



Iversen Publishing
Your Literacy
Intervention
Specialist

Quick60 Year I Data Point Sheets Alphabet Books

The *Data Point Sheets*
provide you with an on-going record
of your students' reading acquisition
and development.



Data Point Sheet

Alphabet Book Book Mm

Name:

Date:

Word Count 5 Level Alphabet 1

Number of Errors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Type of Error				
<i>Red</i> new decodable skills	<input type="text"/>			
<i>Green</i> previously taught skills or word families	<input type="text"/>			
<i>Blue</i> new high-frequency words	<input type="text"/>			
<i>Pink</i> previously taught high-frequency words	<input type="text"/>			
<i>Brown</i> words accessible from content or context	<input type="text"/>			

0 errors	text is easy 95% - 100%
0 errors	text is instructional 87% - 94%
1 error	text is difficult 86% or less

Self Correction Rate Ratio	$\frac{E + SC}{SC}$
1:3 - 1:6	good
1:7 +	needs help

Comprehension Literal	Comprehension Inferential	
Number correct <input type="text"/>	Number correct <input type="text"/>	Comprehension Score 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help
Number partially correct <input type="text"/>	Number partially correct <input type="text"/>	
Number incorrect <input type="text"/>	Number incorrect <input type="text"/>	

Fluency	Oral Fluency Level - Words Read per Minute DIBELS ® 2006 at or above 60th percentile																
<i>Reads fluently with expression</i> <input type="text"/>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: center;">February</td> <td style="text-align: center;">July</td> <td style="text-align: center;">December</td> </tr> <tr> <td>Year 2</td> <td style="text-align: center;">N/A</td> <td style="text-align: center;">34 - 64</td> <td style="text-align: center;">65 +</td> </tr> <tr> <td>Year 3</td> <td style="text-align: center;">66 - 89</td> <td style="text-align: center;">90 - 108</td> <td style="text-align: center;">109 +</td> </tr> <tr> <td>Year 4</td> <td style="text-align: center;">97 - 109</td> <td style="text-align: center;">110 - 128</td> <td style="text-align: center;">129 +</td> </tr> </table>		February	July	December	Year 2	N/A	34 - 64	65 +	Year 3	66 - 89	90 - 108	109 +	Year 4	97 - 109	110 - 128	129 +
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Year 2		N/A	34 - 64	65 +													
Year 3	66 - 89	90 - 108	109 +														
Year 4	97 - 109	110 - 128	129 +														
<i>Reads with moderate fluency</i> <input type="text"/>																	
<i>Reads slowly - word by word</i> <input type="text"/>																	

Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Tt

Name:

Date:

Word Count 10 Level Alphabet 2

Number of Errors	<input style="width: 50px; height: 25px;" type="text"/>		0 errors	text is easy 95% - 100%
Type of Error			1 error	text is instructional 87% - 94%
<i>Red</i> new decodable skills	<input style="width: 50px; height: 25px;" type="text"/>		2 errors	text is difficult 86% or less
<i>Green</i> previously taught skills or word families	<input style="width: 50px; height: 25px;" type="text"/>			
<i>Blue</i> new high-frequency words	<input style="width: 50px; height: 25px;" type="text"/>			
<i>Pink</i> previously taught high-frequency words	<input style="width: 50px; height: 25px;" type="text"/>			
<i>Brown</i> words accessible from content or context	<input style="width: 50px; height: 25px;" type="text"/>			
			Self Correction Rate Ratio	$\frac{E + SC}{SC}$
			1:3 - 1:6	good
			1:7 +	needs help

Comprehension Literal	Comprehension Inferential	
Number correct <input style="width: 50px; height: 25px;" type="text"/>	Number correct <input style="width: 50px; height: 25px;" type="text"/>	Comprehension Score 7-8 correct / partially correct very good 5-6 correct / partially correct good 0-4 correct / partially correct needs help
Number partially correct <input style="width: 50px; height: 25px;" type="text"/>	Number partially correct <input style="width: 50px; height: 25px;" type="text"/>	
Number incorrect <input style="width: 50px; height: 25px;" type="text"/>	Number incorrect <input style="width: 50px; height: 25px;" type="text"/>	

Fluency	Oral Fluency Level - Words Read per Minute DIBELS ® 2006 at or above 60th percentile																
<i>Reads fluently with expression</i> <input style="width: 50px; height: 25px;" type="text"/>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: center;">February</td> <td style="text-align: center;">July</td> <td style="text-align: center;">December</td> </tr> <tr> <td style="text-align: center;">Year 2</td> <td style="text-align: center;">N/A</td> <td style="text-align: center;">34 - 64</td> <td style="text-align: center;">65 +</td> </tr> <tr> <td style="text-align: center;">Year 3</td> <td style="text-align: center;">66 - 89</td> <td style="text-align: center;">90 - 108</td> <td style="text-align: center;">109 +</td> </tr> <tr> <td style="text-align: center;">Year 4</td> <td style="text-align: center;">97 - 109</td> <td style="text-align: center;">110 - 128</td> <td style="text-align: center;">129 +</td> </tr> </table>		February	July	December	Year 2	N/A	34 - 64	65 +	Year 3	66 - 89	90 - 108	109 +	Year 4	97 - 109	110 - 128	129 +
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Year 2		N/A	34 - 64	65 +													
Year 3	66 - 89	90 - 108	109 +														
Year 4	97 - 109	110 - 128	129 +														
<i>Reads with moderate fluency</i> <input style="width: 50px; height: 25px;" type="text"/>																	
<i>Reads slowly - word by word</i> <input style="width: 50px; height: 25px;" type="text"/>																	

Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Aa

Name:

Date:

Word Count 10 Level Alphabet 3

Number of Errors	<input type="text"/>		0 errors	text is easy 95% - 100%
Type of Error			1 error	text is instructional 87% - 94%
<i>Red</i> new decodable skills	<input type="text"/>		2 errors	text is difficult 86% or less
<i>Green</i> previously taught skills or word families	<input type="text"/>			
<i>Blue</i> new high-frequency words	<input type="text"/>			
<i>Pink</i> previously taught high-frequency words	<input type="text"/>			
<i>Brown</i> words accessible from content or context	<input type="text"/>			
			Self Correction Rate Ratio	$\frac{E + SC}{SC}$
			1:3 - 1:6	good
			1:7 +	needs help

Comprehension Literal	Comprehension Inferential	
Number correct <input type="text"/>	Number correct <input type="text"/>	Comprehension Score 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help
Number partially correct <input type="text"/>	Number partially correct <input type="text"/>	
Number incorrect <input type="text"/>	Number incorrect <input type="text"/>	

Fluency	Oral Fluency Level - Words Read per Minute DIBELS® 2006 at or above 60th percentile																
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Year 3	66 - 89	90 - 108	109 +														
Year 4	97 - 109	110 - 128	129 +														
<i>Reads with moderate fluency</i> <input type="text"/>																	
<i>Reads slowly - word by word</i> <input type="text"/>																	

Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Ss

Name:

Date:

Word Count 10 Level Alphabet 4

Number of Errors	<input style="width: 50px; height: 25px;" type="text"/>		0 errors	text is easy 95% - 100%
Type of Error			1 error	text is instructional 87% - 94%
<i>Red</i> new decodable skills	<input style="width: 50px; height: 25px;" type="text"/>		2 errors	text is difficult 86% or less
<i>Green</i> previously taught skills or word families	<input style="width: 50px; height: 25px;" type="text"/>			
<i>Blue</i> new high-frequency words	<input style="width: 50px; height: 25px;" type="text"/>			
<i>Pink</i> previously taught high-frequency words	<input style="width: 50px; height: 25px;" type="text"/>			
<i>Brown</i> words accessible from content or context	<input style="width: 50px; height: 25px;" type="text"/>			
			Self Correction Rate	$\frac{E + SC}{SC}$
			Ratio	good
			1:3 - 1:6	
			1:7 +	needs help

Comprehension Literal		Comprehension Inferential	
Number correct	<input style="width: 50px; height: 25px;" type="text"/>	Number correct	<input style="width: 50px; height: 25px;" type="text"/>
Number partially correct	<input style="width: 50px; height: 25px;" type="text"/>	Number partially correct	<input style="width: 50px; height: 25px;" type="text"/>
Number incorrect	<input style="width: 50px; height: 25px;" type="text"/>	Number incorrect	<input style="width: 50px; height: 25px;" type="text"/>
Comprehension Score			
7-8 correct/partially correct very good			
5-6 correct/partially correct good			
0-4 correct/partially correct needs help			

Fluency	Oral Fluency Level - Words Read per Minute DIBELS ® 2006 at or above 60th percentile																
<i>Reads fluently with expression</i>	<input style="width: 50px; height: 25px;" type="text"/>																
<i>Reads with moderate fluency</i>	<input style="width: 50px; height: 25px;" type="text"/>																
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Year 3	66 - 89	90 - 108	109 +														
Year 4	97 - 109	110 - 128	129 +														

Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Pp

Name:

Date:

Word Count 15 Level Alphabet 5

Number of Errors	<input style="width: 50px; height: 25px;" type="text"/>		0 errors	text is easy 95% - 100%						
Type of Error			1 error	text is instructional 87% - 94%						
<i>Red</i> new decodable skills	<input style="width: 50px; height: 25px;" type="text"/>		2 errors	text is difficult 86% or less						
<i>Green</i> previously taught skills or word families	<input style="width: 50px; height: 25px;" type="text"/>									
<i>Blue</i> new high-frequency words	<input style="width: 50px; height: 25px;" type="text"/>		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Self Correction Rate Ratio</td> <td style="width: 30%; text-align: center;">$\frac{E + SC}{SC}$</td> </tr> <tr> <td>1:3 - 1:6</td> <td style="text-align: center;">good</td> </tr> <tr> <td>1:7 +</td> <td style="text-align: center;">needs help</td> </tr> </table>		Self Correction Rate Ratio	$\frac{E + SC}{SC}$	1:3 - 1:6	good	1:7 +	needs help
Self Correction Rate Ratio	$\frac{E + SC}{SC}$									
1:3 - 1:6	good									
1:7 +	needs help									
<i>Pink</i> previously taught high-frequency words	<input style="width: 50px; height: 25px;" type="text"/>									
<i>Brown</i> words accessible from content or context	<input style="width: 50px; height: 25px;" type="text"/>									

Comprehension Literal		Comprehension Inferential		Comprehension Score 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help
<i>Number correct</i>	<input style="width: 50px; height: 25px;" type="text"/>	<i>Number correct</i>	<input style="width: 50px; height: 25px;" type="text"/>	
<i>Number partially correct</i>	<input style="width: 50px; height: 25px;" type="text"/>	<i>Number partially correct</i>	<input style="width: 50px; height: 25px;" type="text"/>	
<i>Number incorrect</i>	<input style="width: 50px; height: 25px;" type="text"/>	<i>Number incorrect</i>	<input style="width: 50px; height: 25px;" type="text"/>	

Fluency	Oral Fluency Level - Words Read per Minute DIBELS ® 2006 at or above 60th percentile																
<i>Reads fluently with expression</i>	<input style="width: 50px; height: 25px;" type="text"/>																
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Year 2	N/A	34 - 64	65 +														
Year 3	66 - 89	90 - 108	109 +														
Year 4	97 - 109	110 - 128	129 +														

Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Cc

Name:

Date:

Word Count 20 Level Alphabet 6

Number of Errors	<input style="width: 50px; height: 25px;" type="text"/>								
Type of Error		1 error	text is easy 95% - 100%						
<i>Red</i> new decodable skills	<input style="width: 50px; height: 25px;" type="text"/>	2 errors	text is instructional 87% - 94%						
<i>Green</i> previously taught skills or word families	<input style="width: 50px; height: 25px;" type="text"/>	3 errors	text is difficult 86% or less						
<i>Blue</i> new high-frequency words	<input style="width: 50px; height: 25px;" type="text"/>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Self Correction Rate Ratio</td> <td style="width: 30%; text-align: center;">$\frac{E + SC}{SC}$</td> </tr> <tr> <td>1:3 - 1:6</td> <td style="text-align: center;">good</td> </tr> <tr> <td>1:7 +</td> <td style="text-align: center;">needs help</td> </tr> </table>		Self Correction Rate Ratio	$\frac{E + SC}{SC}$	1:3 - 1:6	good	1:7 +	needs help
Self Correction Rate Ratio	$\frac{E + SC}{SC}$								
1:3 - 1:6	good								
1:7 +	needs help								
<i>Pink</i> previously taught high-frequency words	<input style="width: 50px; height: 25px;" type="text"/>								
<i>Brown</i> words accessible from content or context	<input style="width: 50px; height: 25px;" type="text"/>								

Comprehension Literal	Comprehension Inferential	
Number correct	Number correct	Comprehension Score 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help
Number partially correct	Number partially correct	
Number incorrect	Number incorrect	

Fluency	Oral Fluency Level - Words Read per Minute DIBELS® 2006 at or above 60th percentile																
<i>Reads fluently with expression</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: center;">February</td> <td style="text-align: center;">July</td> <td style="text-align: center;">December</td> </tr> <tr> <td>Year 2</td> <td style="text-align: center;">N/A</td> <td style="text-align: center;">34 - 64</td> <td style="text-align: center;">65 +</td> </tr> <tr> <td>Year 3</td> <td style="text-align: center;">66 - 89</td> <td style="text-align: center;">90 - 108</td> <td style="text-align: center;">109 +</td> </tr> <tr> <td>Year 4</td> <td style="text-align: center;">97 - 109</td> <td style="text-align: center;">110 - 128</td> <td style="text-align: center;">129 +</td> </tr> </table>		February	July	December	Year 2	N/A	34 - 64	65 +	Year 3	66 - 89	90 - 108	109 +	Year 4	97 - 109	110 - 128	129 +
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Year 3	66 - 89	90 - 108	109 +														
Year 4	97 - 109	110 - 128	129 +														
<i>Reads with moderate fluency</i>																	
<i>Reads slowly - word by word</i>																	

Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Zz

Name:

Date:

Word Count 20 Level Alphabet 7

Number of Errors	<input style="width: 50px; height: 25px;" type="text"/>		<table border="1" style="width: 100%; border-collapse: collapse;"><tr><td style="width: 50%;">1 error</td><td style="width: 50%;">text is easy 95% - 100%</td></tr><tr><td>2 errors</td><td>text is instructional 87% - 94%</td></tr><tr><td>3 errors</td><td>text is difficult 86% or less</td></tr></table>	1 error	text is easy 95% - 100%	2 errors	text is instructional 87% - 94%	3 errors	text is difficult 86% or less
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2 errors	text is instructional 87% - 94%								
3 errors	text is difficult 86% or less								
Type of Error									
<i>Red</i> new decodable skills	<input style="width: 50px; height: 25px;" type="text"/>								
<i>Green</i> previously taught skills or word families	<input style="width: 50px; height: 25px;" type="text"/>								
<i>Blue</i> new high-frequency words	<input style="width: 50px; height: 25px;" type="text"/>								
<i>Pink</i> previously taught high-frequency words	<input style="width: 50px; height: 25px;" type="text"/>								
<i>Brown</i> words accessible from content or context	<input style="width: 50px; height: 25px;" type="text"/>								
			<table border="1" style="width: 100%; border-collapse: collapse;"><tr><td style="width: 70%;">Self Correction Rate Ratio</td><td style="width: 30%;">$\frac{E + SC}{SC}$</td></tr><tr><td>1:3 - 1:6</td><td>good</td></tr><tr><td>1:7 +</td><td>needs help</td></tr></table>	Self Correction Rate Ratio	$\frac{E + SC}{SC}$	1:3 - 1:6	good	1:7 +	needs help
Self Correction Rate Ratio	$\frac{E + SC}{SC}$								
1:3 - 1:6	good								
1:7 +	needs help								

Comprehension Literal		Comprehension Inferential		Comprehension Score 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help
Number correct	<input style="width: 50px; height: 25px;" type="text"/>	Number correct	<input style="width: 50px; height: 25px;" type="text"/>	
Number partially correct	<input style="width: 50px; height: 25px;" type="text"/>	Number partially correct	<input style="width: 50px; height: 25px;" type="text"/>	
Number incorrect	<input style="width: 50px; height: 25px;" type="text"/>	Number incorrect	<input style="width: 50px; height: 25px;" type="text"/>	

Fluency	Oral Fluency Level - Words Read per Minute DIBELS ® 2006 at or above 60th percentile																
<i>Reads fluently with expression</i>	<table border="1" style="width: 100%; border-collapse: collapse;"><tr><td style="width: 15%;"></td><td style="width: 20%;">February</td><td style="width: 20%;">July</td><td style="width: 20%;">December</td></tr><tr><td>Year 2</td><td>N/A</td><td>34 - 64</td><td>65 +</td></tr><tr><td>Year 3</td><td>66 - 89</td><td>90 - 108</td><td>109 +</td></tr><tr><td>Year 4</td><td>97 - 109</td><td>110 - 128</td><td>129 +</td></tr></table>		February	July	December	Year 2	N/A	34 - 64	65 +	Year 3	66 - 89	90 - 108	109 +	Year 4	97 - 109	110 - 128	129 +
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<i>Reads with moderate fluency</i>	<input style="width: 50px; height: 25px;" type="text"/>																
<i>Reads slowly - word by word</i>	<input style="width: 50px; height: 25px;" type="text"/>																

Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Ii

Name:

Date:

Word Count 21 Level Alphabet 8

Number of Errors	<input style="width: 50px; height: 25px;" type="text"/>								
Type of Error		1 error	text is easy 95% - 100%						
<i>Red</i> new decodable skills	<input style="width: 50px; height: 25px;" type="text"/>	2 errors	text is instructional 87% - 94%						
<i>Green</i> previously taught skills or word families	<input style="width: 50px; height: 25px;" type="text"/>	3 errors	text is difficult 86% or less						
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1:3 - 1:6	good								
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<i>Pink</i> previously taught high-frequency words	<input style="width: 50px; height: 25px;" type="text"/>								
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Comprehension Literal	Comprehension Inferential	
Number correct	Number correct	Comprehension Score 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help
Number partially correct	Number partially correct	
Number incorrect	Number incorrect	

Fluency	Oral Fluency Level - Words Read per Minute DIBELS ® 2006 at or above 60th percentile																
<i>Reads fluently with expression</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: center;">February</td> <td style="text-align: center;">July</td> <td style="text-align: center;">December</td> </tr> <tr> <td>Year 2</td> <td style="text-align: center;">N/A</td> <td style="text-align: center;">34 - 64</td> <td style="text-align: center;">65 +</td> </tr> <tr> <td>Year 3</td> <td style="text-align: center;">66 - 89</td> <td style="text-align: center;">90 - 108</td> <td style="text-align: center;">109 +</td> </tr> <tr> <td>Year 4</td> <td style="text-align: center;">97 - 109</td> <td style="text-align: center;">110 - 128</td> <td style="text-align: center;">129 +</td> </tr> </table>		February	July	December	Year 2	N/A	34 - 64	65 +	Year 3	66 - 89	90 - 108	109 +	Year 4	97 - 109	110 - 128	129 +
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Year 3	66 - 89	90 - 108	109 +														
Year 4	97 - 109	110 - 128	129 +														
<i>Reads with moderate fluency</i>																	
<i>Reads slowly - word by word</i>																	

Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Ff

Name:

Date:

Word Count 21 Level Alphabet 9

Number of Errors	<input type="text"/>		<table border="1" style="width: 100%; border-collapse: collapse;"><tr><td style="width: 50%;">1 error</td><td style="width: 50%;">text is easy 95% - 100%</td></tr><tr><td>2 errors</td><td>text is instructional 87% - 94%</td></tr><tr><td>3 errors</td><td>text is difficult 86% or less</td></tr></table>	1 error	text is easy 95% - 100%	2 errors	text is instructional 87% - 94%	3 errors	text is difficult 86% or less
1 error	text is easy 95% - 100%								
2 errors	text is instructional 87% - 94%								
3 errors	text is difficult 86% or less								
Type of Error									
<i>Red</i> new decodable skills	<input type="text"/>								
<i>Green</i> previously taught skills or word families	<input type="text"/>								
<i>Blue</i> new high-frequency words	<input type="text"/>								
<i>Pink</i> previously taught high-frequency words	<input type="text"/>								
<i>Brown</i> words accessible from content or context	<input type="text"/>								
			<table border="1" style="width: 100%; border-collapse: collapse;"><tr><td style="width: 70%;">Self Correction Rate Ratio</td><td style="width: 30%;">$\frac{E + SC}{SC}$</td></tr><tr><td>1:3 - 1:6</td><td>good</td></tr><tr><td>1:7 +</td><td>needs help</td></tr></table>	Self Correction Rate Ratio	$\frac{E + SC}{SC}$	1:3 - 1:6	good	1:7 +	needs help
Self Correction Rate Ratio	$\frac{E + SC}{SC}$								
1:3 - 1:6	good								
1:7 +	needs help								

Comprehension Literal		Comprehension Inferential		
Number correct	<input type="text"/>	Number correct	<input type="text"/>	Comprehension Score 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help
Number partially correct	<input type="text"/>	Number partially correct	<input type="text"/>	
Number incorrect	<input type="text"/>	Number incorrect	<input type="text"/>	

Fluency	Oral Fluency Level - Words Read per Minute DIBELS ® 2006 at or above 60th percentile																
<i>Reads fluently with expression</i>	<table border="1" style="width: 100%; border-collapse: collapse;"><tr><td style="width: 15%;"></td><td style="width: 20%;">February</td><td style="width: 20%;">July</td><td style="width: 20%;">December</td></tr><tr><td>Year 2</td><td>N/A</td><td>34 - 64</td><td>65 +</td></tr><tr><td>Year 3</td><td>66 - 89</td><td>90 - 108</td><td>109 +</td></tr><tr><td>Year 4</td><td>97 - 109</td><td>110 - 128</td><td>129 +</td></tr></table>		February	July	December	Year 2	N/A	34 - 64	65 +	Year 3	66 - 89	90 - 108	109 +	Year 4	97 - 109	110 - 128	129 +
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<i>Reads with moderate fluency</i>	<input type="text"/>																
<i>Reads slowly - word by word</i>	<input type="text"/>																

Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Dd

Name:

Date:

Word Count 20 Level Alphabet 10

Number of Errors	<input type="text"/>	1 error	text is easy 95% - 100%
Type of Error		2 errors	text is instructional 87% - 94%
<i>Red</i> new decodable skills	<input type="text"/>	3 errors	text is difficult 86% or less
<i>Green</i> previously taught skills or word families	<input type="text"/>		
<i>Blue</i> new high-frequency words	<input type="text"/>		
<i>Pink</i> previously taught high-frequency words	<input type="text"/>		
<i>Brown</i> words accessible from content or context	<input type="text"/>		
		Self Correction Rate Ratio	$\frac{E + SC}{SC}$
		1:3 - 1:6	good
		1:7 +	needs help

Comprehension Literal	Comprehension Inferential	
Number correct <input type="text"/>	Number correct <input type="text"/>	Comprehension Score 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help
Number partially correct <input type="text"/>	Number partially correct <input type="text"/>	
Number incorrect <input type="text"/>	Number incorrect <input type="text"/>	

Fluency	Oral Fluency Level - Words Read per Minute DIBELS ® 2006 at or above 60th percentile																
<i>Reads fluently with expression</i> <input type="text"/>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td></td> <td>February</td> <td>July</td> <td>December</td> </tr> <tr> <td>Year 2</td> <td>N/A</td> <td>34 - 64</td> <td>65 +</td> </tr> <tr> <td>Year 3</td> <td>66 - 89</td> <td>90 - 108</td> <td>109 +</td> </tr> <tr> <td>Year 4</td> <td>97 - 109</td> <td>110 - 128</td> <td>129 +</td> </tr> </table>		February	July	December	Year 2	N/A	34 - 64	65 +	Year 3	66 - 89	90 - 108	109 +	Year 4	97 - 109	110 - 128	129 +
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Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Ee

Name:

Date:

Word Count 20 Level Alphabet 11

<p>Number of Errors <input style="width: 50px; height: 25px;" type="text"/></p> <p>Type of Error</p> <p><i>Red</i> new decodable skills <input style="width: 50px; height: 25px;" type="text"/></p> <p><i>Green</i> previously taught skills or word families <input style="width: 50px; height: 25px;" type="text"/></p> <p><i>Blue</i> new high-frequency words <input style="width: 50px; height: 25px;" type="text"/></p> <p><i>Pink</i> previously taught high-frequency words <input style="width: 50px; height: 25px;" type="text"/></p> <p><i>Brown</i> words accessible from content or context <input style="width: 50px; height: 25px;" type="text"/></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">1 error</td> <td>text is easy 95% - 100%</td> </tr> <tr> <td>2 errors</td> <td>text is instructional 87% - 94%</td> </tr> <tr> <td>3 errors</td> <td>text is difficult 86% or less</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Self Correction Rate Ratio</td> <td style="text-align: center;">$\frac{E + SC}{SC}$</td> </tr> <tr> <td>1:3 - 1:6</td> <td style="text-align: center;">good</td> </tr> <tr> <td>1:7 +</td> <td style="text-align: center;">needs help</td> </tr> </table>	1 error	text is easy 95% - 100%	2 errors	text is instructional 87% - 94%	3 errors	text is difficult 86% or less	Self Correction Rate Ratio	$\frac{E + SC}{SC}$	1:3 - 1:6	good	1:7 +	needs help				
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<table style="width: 100%;"> <tr> <td style="width: 50%;">Comprehension Literal</td> <td style="width: 50%;">Comprehension Inferential</td> </tr> <tr> <td>Number correct <input style="width: 50px; height: 25px;" type="text"/></td> <td>Number correct <input style="width: 50px; height: 25px;" type="text"/></td> </tr> <tr> <td>Number partially correct <input style="width: 50px; height: 25px;" type="text"/></td> <td>Number partially correct <input style="width: 50px; height: 25px;" type="text"/></td> </tr> <tr> <td>Number incorrect <input style="width: 50px; height: 25px;" type="text"/></td> <td>Number incorrect <input style="width: 50px; height: 25px;" type="text"/></td> </tr> </table>	Comprehension Literal	Comprehension Inferential	Number correct <input style="width: 50px; height: 25px;" type="text"/>	Number correct <input style="width: 50px; height: 25px;" type="text"/>	Number partially correct <input style="width: 50px; height: 25px;" type="text"/>	Number partially correct <input style="width: 50px; height: 25px;" type="text"/>	Number incorrect <input style="width: 50px; height: 25px;" type="text"/>	Number incorrect <input style="width: 50px; height: 25px;" type="text"/>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Comprehension Score</td> </tr> <tr> <td>7-8 correct/partially correct very good</td> </tr> <tr> <td>5-6 correct/partially correct good</td> </tr> <tr> <td>0-4 correct/partially correct needs help</td> </tr> </table>	Comprehension Score	7-8 correct/partially correct very good	5-6 correct/partially correct good	0-4 correct/partially correct needs help				
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<p>Fluency</p> <p><i>Reads fluently with expression</i> <input style="width: 50px; height: 25px;" type="text"/></p> <p><i>Reads with moderate fluency</i> <input style="width: 50px; height: 25px;" type="text"/></p> <p><i>Reads slowly - word by word</i> <input style="width: 50px; height: 25px;" type="text"/></p>	<p style="text-align: center;">Oral Fluency Level - Words Read per Minute DIBELS ® 2006 at or above 60th percentile</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: center;">February</td> <td style="text-align: center;">July</td> <td style="text-align: center;">December</td> </tr> <tr> <td>Year 2</td> <td style="text-align: center;">N/A</td> <td style="text-align: center;">34 - 64</td> <td style="text-align: center;">65 +</td> </tr> <tr> <td>Year 3</td> <td style="text-align: center;">66 - 89</td> <td style="text-align: center;">90 - 108</td> <td style="text-align: center;">109 +</td> </tr> <tr> <td>Year 4</td> <td style="text-align: center;">97 - 109</td> <td style="text-align: center;">110 - 128</td> <td style="text-align: center;">129 +</td> </tr> </table>		February	July	December	Year 2	N/A	34 - 64	65 +	Year 3	66 - 89	90 - 108	109 +	Year 4	97 - 109	110 - 128	129 +
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<p>Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency</p> <p>Reading Level</p>																	

Data Point Sheet

Alphabet Book Book Bb

Name:

Date:

Word Count 25 Level Alphabet 12

Number of Errors	<input style="width: 50px; height: 25px;" type="text"/>		<table border="1" style="width: 100%; border-collapse: collapse;"><tr><td style="width: 30%;">1 error</td><td>text is easy 95% - 100%</td></tr><tr><td>2 errors</td><td>text is instructional 87% - 94%</td></tr><tr><td>3 errors</td><td>text is difficult 86% or less</td></tr></table>	1 error	text is easy 95% - 100%	2 errors	text is instructional 87% - 94%	3 errors	text is difficult 86% or less
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Comprehension Literal	Comprehension Inferential	
Number correct <input style="width: 50px; height: 25px;" type="text"/>	Number correct <input style="width: 50px; height: 25px;" type="text"/>	Comprehension Score 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help
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Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Rr

Name:

Date:

Word Count 20 Level Alphabet 13

Number of Errors	<input style="width: 50px; height: 25px;" type="text"/>		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">1 error</td> <td style="text-align: center;">text is easy 95% - 100%</td> </tr> <tr> <td>2 errors</td> <td style="text-align: center;">text is instructional 87% - 94%</td> </tr> <tr> <td>3 errors</td> <td style="text-align: center;">text is difficult 86% or less</td> </tr> </table>	1 error	text is easy 95% - 100%	2 errors	text is instructional 87% - 94%	3 errors	text is difficult 86% or less
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Type of Error									
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Comprehension Literal		Comprehension Inferential		
Number correct	<input style="width: 50px; height: 25px;" type="text"/>	Number correct	<input style="width: 50px; height: 25px;" type="text"/>	Comprehension Score 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help
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Year 3	66 - 89	90 - 108	109 +														
Year 4	97 - 109	110 - 128	129 +														

Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Kk

Name:

Date:

Word Count 20 Level Alphabet 14

Number of Errors	<input style="width: 50px; height: 25px;" type="text"/>								
Type of Error			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">1 error</td> <td>text is easy 95% - 100%</td> </tr> <tr> <td>2 errors</td> <td>text is instructional 87% - 94%</td> </tr> <tr> <td>3 errors</td> <td>text is difficult 86% or less</td> </tr> </table>	1 error	text is easy 95% - 100%	2 errors	text is instructional 87% - 94%	3 errors	text is difficult 86% or less
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Comprehension Literal	Comprehension Inferential	
Number correct <input style="width: 50px; height: 25px;" type="text"/>	Number correct <input style="width: 50px; height: 25px;" type="text"/>	Comprehension Score 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help
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Fluency	Oral Fluency Level - Words Read per Minute DIBELS ® 2006 at or above 60th percentile																
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Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Oo

Name:

Date:

Word Count 20 Level Alphabet 15

Number of Errors	<input style="width: 50px; height: 25px;" type="text"/>								
Type of Error		1 errors	text is easy 95% - 100%						
<i>Red</i> new decodable skills	<input style="width: 50px; height: 25px;" type="text"/>	2 errors	text is instructional 87% - 94%						
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<i>Blue</i> new high-frequency words	<input style="width: 50px; height: 25px;" type="text"/>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Self Correction Rate Ratio</td> <td style="width: 30%; text-align: center;">$\frac{E + SC}{SC}$</td> </tr> <tr> <td>1:3 - 1:6</td> <td style="text-align: center;">good</td> </tr> <tr> <td>1:7 +</td> <td style="text-align: center;">needs help</td> </tr> </table>		Self Correction Rate Ratio	$\frac{E + SC}{SC}$	1:3 - 1:6	good	1:7 +	needs help
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1:7 +	needs help								
<i>Pink</i> previously taught high-frequency words	<input style="width: 50px; height: 25px;" type="text"/>								
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Comprehension Literal	Comprehension Inferential	
Number correct	Number correct	Comprehension Score 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help
Number partially correct	Number partially correct	
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Fluency	Oral Fluency Level - Words Read per Minute DIBELS ® 2006 at or above 60th percentile																
<i>Reads fluently with expression</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: center;">February</td> <td style="text-align: center;">July</td> <td style="text-align: center;">December</td> </tr> <tr> <td>Year 2</td> <td style="text-align: center;">N/A</td> <td style="text-align: center;">34 - 64</td> <td style="text-align: center;">65 +</td> </tr> <tr> <td>Year 3</td> <td style="text-align: center;">66 - 89</td> <td style="text-align: center;">90 - 108</td> <td style="text-align: center;">109 +</td> </tr> <tr> <td>Year 4</td> <td style="text-align: center;">97 - 109</td> <td style="text-align: center;">110 - 128</td> <td style="text-align: center;">129 +</td> </tr> </table>		February	July	December	Year 2	N/A	34 - 64	65 +	Year 3	66 - 89	90 - 108	109 +	Year 4	97 - 109	110 - 128	129 +
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<i>Reads slowly - word by word</i>																	

Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Hh

Name:

Date:

Word Count 25 Level Alphabet 16

Number of Errors	<input style="width: 50px; height: 25px;" type="text"/>		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">1 error</td> <td style="width: 70%;">text is easy 95% - 100%</td> </tr> <tr> <td>2 errors</td> <td>text is instructional 87% - 94%</td> </tr> <tr> <td>3 errors</td> <td>text is difficult 86% or less</td> </tr> </table>	1 error	text is easy 95% - 100%	2 errors	text is instructional 87% - 94%	3 errors	text is difficult 86% or less
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Fluency	Oral Fluency Level - Words Read per Minute DIBELS ® 2006 at or above 60th percentile																
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Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book L1

Name:

Date:

Word Count 25 Level Alphabet 17

Number of Errors	<input style="width: 50px; height: 25px;" type="text"/>								
Type of Error		1 error	text is easy 95% - 100%						
<i>Red</i> new decodable skills	<input style="width: 50px; height: 25px;" type="text"/>	2 errors	text is instructional 87% - 94%						
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Comprehension Literal	Comprehension Inferential									
Number correct	Number correct	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center;">Comprehension Score</td> </tr> <tr> <td style="width: 50%;">7-8 correct/partially correct</td> <td style="width: 50%;">very good</td> </tr> <tr> <td>5-6 correct/partially correct</td> <td>good</td> </tr> <tr> <td>0-4 correct/partially correct</td> <td>needs help</td> </tr> </table>	Comprehension Score		7-8 correct/partially correct	very good	5-6 correct/partially correct	good	0-4 correct/partially correct	needs help
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Reads with moderate fluency																	
Reads slowly - word by word																	

Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Uu

Name:

Date:

Word Count 25 Level Alphabet 18

Number of Errors	<input style="width: 50px; height: 25px;" type="text"/>		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">1 error</td> <td style="width: 50%;">text is easy 95% - 100%</td> </tr> <tr> <td>2 errors</td> <td>text is instructional 87% - 94%</td> </tr> <tr> <td>3 errors</td> <td>text is difficult 86% or less</td> </tr> </table>	1 error	text is easy 95% - 100%	2 errors	text is instructional 87% - 94%	3 errors	text is difficult 86% or less
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Comprehension Literal	Comprehension Inferential	
Number correct <input style="width: 50px; height: 25px;" type="text"/>	Number correct <input style="width: 50px; height: 25px;" type="text"/>	Comprehension Score 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help
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Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Nn

Name:

Date:

Word Count 25 Level Alphabet 19

Number of Errors	<input style="width: 50px; height: 25px;" type="text"/>								
Type of Error			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">1 error</td> <td>text is easy 95% - 100%</td> </tr> <tr> <td>2 errors</td> <td>text is instructional 87% - 94%</td> </tr> <tr> <td>3 errors</td> <td>text is difficult 86% or less</td> </tr> </table>	1 error	text is easy 95% - 100%	2 errors	text is instructional 87% - 94%	3 errors	text is difficult 86% or less
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Comprehension Literal		Comprehension Inferential					
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Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Gg

Name:

Date:

Word Count 21 Level Alphabet 20

Number of Errors	<input style="width: 50px; height: 25px;" type="text"/>		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">1 error</td> <td style="width: 50%;">text is easy 95% - 100%</td> </tr> <tr> <td>2 errors</td> <td>text is instructional 87% - 94%</td> </tr> <tr> <td>3 errors</td> <td>text is difficult 86% or less</td> </tr> </table>	1 error	text is easy 95% - 100%	2 errors	text is instructional 87% - 94%	3 errors	text is difficult 86% or less
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Year 4	97 - 109	110 - 128	129 +														

Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Qq

Name:

Date:

Word Count 21 Level Alphabet 21

Number of Errors	<input style="width: 50px; height: 25px;" type="text"/>								
Type of Error		1 error	text is easy 95% - 100%						
<i>Red</i> new decodable skills	<input style="width: 50px; height: 25px;" type="text"/>	2 errors	text is instructional 87% - 94%						
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<i>Blue</i> new high-frequency words	<input style="width: 50px; height: 25px;" type="text"/>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Self Correction Rate Ratio</td> <td style="width: 30%; text-align: center;">$\frac{E + SC}{SC}$</td> </tr> <tr> <td>1:3 - 1:6</td> <td style="text-align: center;">good</td> </tr> <tr> <td>1:7 +</td> <td style="text-align: center;">needs help</td> </tr> </table>		Self Correction Rate Ratio	$\frac{E + SC}{SC}$	1:3 - 1:6	good	1:7 +	needs help
Self Correction Rate Ratio	$\frac{E + SC}{SC}$								
1:3 - 1:6	good								
1:7 +	needs help								
<i>Pink</i> previously taught high-frequency words	<input style="width: 50px; height: 25px;" type="text"/>								
<i>Brown</i> words accessible from content or context	<input style="width: 50px; height: 25px;" type="text"/>								

Comprehension Literal	Comprehension Inferential									
Number correct	Number correct	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center;">Comprehension Score</td> </tr> <tr> <td style="width: 50%;">7-8 correct/partially correct</td> <td style="width: 50%;">very good</td> </tr> <tr> <td>5-6 correct/partially correct</td> <td>good</td> </tr> <tr> <td>0-4 correct/partially correct</td> <td>needs help</td> </tr> </table>	Comprehension Score		7-8 correct/partially correct	very good	5-6 correct/partially correct	good	0-4 correct/partially correct	needs help
Comprehension Score										
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5-6 correct/partially correct	good									
0-4 correct/partially correct	needs help									
Number partially correct	Number partially correct									
Number incorrect	Number incorrect									

Fluency	Oral Fluency Level - Words Read per Minute DIBELS ® 2006 at or above 60th percentile																
<i>Reads fluently with expression</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;"></td> <td style="width: 25%;">February</td> <td style="width: 25%;">July</td> <td style="width: 35%;">December</td> </tr> <tr> <td>Year 2</td> <td style="text-align: center;">N/A</td> <td style="text-align: center;">34 - 64</td> <td style="text-align: center;">65 +</td> </tr> <tr> <td>Year 3</td> <td style="text-align: center;">66 - 89</td> <td style="text-align: center;">90 - 108</td> <td style="text-align: center;">109 +</td> </tr> <tr> <td>Year 4</td> <td style="text-align: center;">97 - 109</td> <td style="text-align: center;">110 - 128</td> <td style="text-align: center;">129 +</td> </tr> </table>		February	July	December	Year 2	N/A	34 - 64	65 +	Year 3	66 - 89	90 - 108	109 +	Year 4	97 - 109	110 - 128	129 +
		February	July	December													
Year 2		N/A	34 - 64	65 +													
Year 3	66 - 89	90 - 108	109 +														
Year 4	97 - 109	110 - 128	129 +														
<i>Reads with moderate fluency</i>																	
<i>Reads slowly - word by word</i>																	

Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Jj

Name:

Date:

Word Count 25 Level Alphabet 22

Number of Errors	<input type="text"/>	1 error	text is easy 95% - 100%
Type of Error		2 errors	text is instructional 87% - 94%
<i>Red</i> new decodable skills	<input type="text"/>	3 errors	text is difficult 86% or less
<i>Green</i> previously taught skills or word families	<input type="text"/>		
<i>Blue</i> new high-frequency words	<input type="text"/>		
<i>Pink</i> previously taught high-frequency words	<input type="text"/>		
<i>Brown</i> words accessible from content or context	<input type="text"/>		
		Self Correction Rate Ratio	$\frac{E + SC}{SC}$
		1:3 - 1:6	good
		1:7 +	needs help

Comprehension Literal		Comprehension Inferential		Comprehension Score 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help
Number correct	<input type="text"/>	Number correct	<input type="text"/>	
Number partially correct	<input type="text"/>	Number partially correct	<input type="text"/>	
Number incorrect	<input type="text"/>	Number incorrect	<input type="text"/>	

Fluency		Oral Fluency Level - Words Read per Minute DIBELS ® 2006 at or above 60th percentile			
<i>Reads fluently with expression</i>	<input type="text"/>		February	July	December
<i>Reads with moderate fluency</i>	<input type="text"/>	Year 2	N/A	34 - 64	65 +
<i>Reads slowly - word by word</i>	<input type="text"/>	Year 3	66 - 89	90 - 108	109 +
		Year 4	97 - 109	110 - 128	129 +

Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Vv

Name:

Date:

Word Count 25 Level Alphabet 23

Number of Errors	<input style="width: 50px; height: 25px;" type="text"/>								
Type of Error		1 error	text is easy 95% - 100%						
<i>Red</i> new decodable skills	<input style="width: 50px; height: 25px;" type="text"/>	2 errors	text is instructional 87% - 94%						
<i>Green</i> previously taught skills or word families	<input style="width: 50px; height: 25px;" type="text"/>	3 errors	text is difficult 86% or less						
<i>Blue</i> new high-frequency words	<input style="width: 50px; height: 25px;" type="text"/>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Self Correction Rate Ratio</td> <td style="width: 30%; text-align: center;">$\frac{E + SC}{SC}$</td> </tr> <tr> <td>1:3 - 1:6</td> <td style="text-align: center;">good</td> </tr> <tr> <td>1:7 +</td> <td style="text-align: center;">needs help</td> </tr> </table>		Self Correction Rate Ratio	$\frac{E + SC}{SC}$	1:3 - 1:6	good	1:7 +	needs help
Self Correction Rate Ratio	$\frac{E + SC}{SC}$								
1:3 - 1:6	good								
1:7 +	needs help								
<i>Pink</i> previously taught high-frequency words	<input style="width: 50px; height: 25px;" type="text"/>								
<i>Brown</i> words accessible from content or context	<input style="width: 50px; height: 25px;" type="text"/>								

Comprehension Literal	Comprehension Inferential	
Number correct	Number correct	Comprehension Score 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help
Number partially correct	Number partially correct	
Number incorrect	Number incorrect	

Fluency	Oral Fluency Level - Words Read per Minute DIBELS® 2006 at or above 60th percentile																
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Year 4	97 - 109	110 - 128	129 +														
<i>Reads with moderate fluency</i>																	
<i>Reads slowly - word by word</i>																	

Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Ww

Name:

Date:

Word Count 30 Level Alphabet 24

Number of Errors	<input style="width: 50px; height: 25px;" type="text"/>								
Type of Error		1 error	text is easy 95% - 100%						
<i>Red</i> new decodable skills	<input style="width: 50px; height: 25px;" type="text"/>	2 errors	text is instructional 87% - 94%						
<i>Green</i> previously taught skills or word families	<input style="width: 50px; height: 25px;" type="text"/>	3 errors	text is difficult 86% or less						
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Self Correction Rate Ratio	$\frac{E + SC}{SC}$								
1:3 - 1:6	good								
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<i>Pink</i> previously taught high-frequency words	<input style="width: 50px; height: 25px;" type="text"/>								
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Comprehension Literal	Comprehension Inferential	
Number correct	Number correct	Comprehension Score 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help
Number partially correct	Number partially correct	
Number incorrect	Number incorrect	

Fluency	Oral Fluency Level - Words Read per Minute DIBELS® 2006 at or above 60th percentile																
<i>Reads fluently with expression</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: center;">February</td> <td style="text-align: center;">July</td> <td style="text-align: center;">December</td> </tr> <tr> <td>Year 2</td> <td style="text-align: center;">N/A</td> <td style="text-align: center;">34 - 64</td> <td style="text-align: center;">65 +</td> </tr> <tr> <td>Year 3</td> <td style="text-align: center;">66 - 89</td> <td style="text-align: center;">90 - 108</td> <td style="text-align: center;">109 +</td> </tr> <tr> <td>Year 4</td> <td style="text-align: center;">97 - 109</td> <td style="text-align: center;">110 - 128</td> <td style="text-align: center;">129 +</td> </tr> </table>		February	July	December	Year 2	N/A	34 - 64	65 +	Year 3	66 - 89	90 - 108	109 +	Year 4	97 - 109	110 - 128	129 +
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Year 4	97 - 109	110 - 128	129 +														
<i>Reads with moderate fluency</i>																	
<i>Reads slowly - word by word</i>																	

Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Xx

Name:

Date:

Word Count 30 Level Alphabet 25

Number of Errors	<input style="width: 50px; height: 25px;" type="text"/>		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">1 error</td> <td style="text-align: center;">text is easy 95% - 100%</td> </tr> <tr> <td>2 errors</td> <td style="text-align: center;">text is instructional 87% - 94%</td> </tr> <tr> <td>3 errors</td> <td style="text-align: center;">text is difficult 86% or less</td> </tr> </table>	1 error	text is easy 95% - 100%	2 errors	text is instructional 87% - 94%	3 errors	text is difficult 86% or less
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Type of Error									
<i>Red</i> new decodable skills	<input style="width: 50px; height: 25px;" type="text"/>								
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			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Self Correction Rate Ratio</td> <td style="text-align: center;">$\frac{E + SC}{SC}$</td> </tr> <tr> <td>1:3 - 1:6</td> <td style="text-align: center;">good</td> </tr> <tr> <td>1:7 +</td> <td style="text-align: center;">needs help</td> </tr> </table>	Self Correction Rate Ratio	$\frac{E + SC}{SC}$	1:3 - 1:6	good	1:7 +	needs help
Self Correction Rate Ratio	$\frac{E + SC}{SC}$								
1:3 - 1:6	good								
1:7 +	needs help								

Comprehension Literal		Comprehension Inferential		
Number correct	<input style="width: 50px; height: 25px;" type="text"/>	Number correct	<input style="width: 50px; height: 25px;" type="text"/>	Comprehension Score 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help
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Number incorrect	<input style="width: 50px; height: 25px;" type="text"/>	Number incorrect	<input style="width: 50px; height: 25px;" type="text"/>	

Fluency	Oral Fluency Level - Words Read per Minute DIBELS ® 2006 at or above 60th percentile																
<i>Reads fluently with expression</i>	<input style="width: 50px; height: 25px;" type="text"/>																
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Year 3	66 - 89	90 - 108	109 +														
Year 4	97 - 109	110 - 128	129 +														

Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level

Data Point Sheet

Alphabet Book Book Yy

Name:

Date:

Word Count 30 Level Alphabet 26

Number of Errors	<input type="text"/>			
Type of Error				
<i>Red</i> new decodable skills	<input type="text"/>			
<i>Green</i> previously taught skills or word families	<input type="text"/>			
<i>Blue</i> new high-frequency words	<input type="text"/>			
<i>Pink</i> previously taught high-frequency words	<input type="text"/>			
<i>Brown</i> words accessible from content or context	<input type="text"/>			

1 error	text is easy 95% - 100%
2 errors	text is instructional 87% - 94%
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Self Correction Rate Ratio	$\frac{E + SC}{SC}$
1:3 - 1:6	good
1:7 +	needs help

Comprehension Literal	Comprehension Inferential	
Number correct <input type="text"/>	Number correct <input type="text"/>	Comprehension Score 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help
Number partially correct <input type="text"/>	Number partially correct <input type="text"/>	
Number incorrect <input type="text"/>	Number incorrect <input type="text"/>	

Fluency	Oral Fluency Level - Words Read per Minute DIBELS® 2006 at or above 60th percentile
<i>Reads fluently with expression</i> <input type="text"/>	
<i>Reads with moderate fluency</i> <input type="text"/>	
<i>Reads slowly - word by word</i> <input type="text"/>	

	February	July	December
Year 2	N/A	34 - 64	65 +
Year 3	66 - 89	90 - 108	109 +
Year 4	97 - 109	110 - 128	129 +

Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency

Reading Level