



Iversen Publishing  
Your Literacy  
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# Quick60 Year I Colour-Coded Check Sheets Alphabet Books

The *Colour-Coded Check Sheets*  
provide you with on-going  
formative and summative data  
of students oral reading.



# Colour-Coded Check Sheet

Title: Alphabet Book *Mm*  
Level: Alphabet 1  
Word count: 5  
New high-frequency word:  
New skill: **Mm**

Key

**New skill**

Previously taught skill

New high-frequency word

Previously taught high-frequency word

Accessible from context and/or photos

2

man

4

moon

6

magnet

8

monkey

10

mountain

Literal

*What is the name of the animal in the book?*

*What can pick up metal things?*

*Who is waving?*

*What does a mountain look like?*

Inferential

*Is a man bigger than a magnet?*

*When can you see the moon?*

*Would you like a monkey for a pet? Why or why not?*

*Would it be hard to climb a mountain? Why or why not?*

# Colour-Coded Check Sheet

Title: Alphabet Book Tt  
Level: Alphabet 2  
Word count: 10  
New high-frequency word: a  
New skill: Tt

Key

New skill

Previously taught skill

New high-frequency word

Previously taught high-frequency word

Accessible from context and/or photos

2

A tent.

4

A table.

6

A tiger.

8

A telephone.

10

A tadpole.

Literal

*What do you use if you want to talk to someone far away?*

*What is a big stripy cat called?*

*What is a baby frog called?*

*What can you stay in when you go camping?*

Inferential

*What other wild animal do you know that looks like a tiger?*

*Where is the table in the photo?*

*What do people use to sit on at the table?*

*How many people do you think can sleep in this tent?*

# Colour-Coded Check Sheet

Title: Alphabet Book Aa  
Level: Alphabet 3  
Word count: 10  
New high-frequency word: an  
New skill: Aa

Key

New skill

Previously taught skill

New high-frequency word

Previously taught high-frequency word

Accessible from context and/or photos

2

An ant.

4

An apple.

6

An arrow.

8

An acrobat.

10

An ambulance.

Literal

*What is the name of a fruit starting with a?*

*What vehicle takes sick people to the hospital?*

*What does an arrow tell you?*

*Which thing in the book is an insect?*

Inferential

*How many ant body parts can you name?*

*Why do you think the apple has drops of water on it?*

*What other things can an acrobat do?*

*Would you like to be an acrobat? Why or why not?*

# Colour-Coded Check Sheet

Title: Alphabet Book Ss

Level: Alphabet 4

Word count: 10

New high-frequency word: the

New skill: Ss

Key

New skill

Previously taught skill

New high-frequency word

Previously taught high-frequency word

Accessible from context and/or photos

2

The sun.

4

The sock.

6

The sack.

8

The sandwich.

10

The submarine.

Literal

*What is the name of a boat that can stay under water?*

*What do you wear on your feet?*

*What is a sandwich made of?*

*Which is in the sky that keeps you warm?*

Inferential

*What else does the sun do besides keep Earth warm?*

*What do you put on your feet after you put on your socks?*

*What do you like best in a sandwich? Why?*

*Would you like to go on a submarine? Why or why not?*

# Colour-Coded Check Sheet

Title: Alphabet Book Pp  
Level: Alphabet 5  
Word count: 15  
New high-frequency word: like  
New skill: Pp

Key

New skill

Previously taught skill

New high-frequency word

Previously taught high-frequency word

Accessible from context and/or photos

2

I like pigs.

4

I like parrots.

6

I like pizza.

8

I like popcorn.

10

I like pandas.

Literal

*What comes in a box?*

*What has a curly tail?*

*What in the book can you eat?*

*Which animal in the book has feathers?*

Inferential

*What do pigs eat?*

*Why do you think the author likes parrots?*

*What is your favourite pizza topping? Why?*

*What things can you put on popcorn to make it taste really good?*

# Colour-Coded Check Sheet

Title: Alphabet Book Cc  
Level: Alphabet 6  
Word count: 20  
New high-frequency word: am  
New skill: Cc

Key

New skill

Previously taught skill

New high-frequency word

Previously taught high-frequency word

Accessible from context and/or photos

2

I am a car.

4

I am a cat.

6

I am a cup.

8

I am a cake.

10

I am a computer.

Literal

*What in the book can you drink from?*

*What is a ginger colour?*

*What has a screen?*

*What in the book can you eat?*

Inferential

*What is the car doing?*

*What is another name for the cup in this book?*

*When would you eat the cake? How do you know?*

*What can you use a computer for?*

# Colour-Coded Check Sheet

Title: Alphabet Book Zz  
Level: Alphabet 7  
Word count: 20  
New high-frequency word: it  
New skill: Zz

Key

New skill

Previously taught skill

New high-frequency word

Previously taught high-frequency word

Accessible from context and/or photos

2

It is a Z.

4

It is a zero.

6

It is a zebra.

8

It is a zipper.

10

It is a zigzag.

Literal

*What does a zipper do?*

*What in the book has stripes?*

*Where was the zigzag line drawn?*

*What number looks like a capital 0?*

Inferential

*How is a zebra different from a horse?*

*Where would you find a zipper?*

*What would you expect to see at a zoo?*

*Do you think it was easy to draw zigzags in the sand? Why or why not?*



# Colour-Coded Check Sheet

Title: Alphabet Book *li*  
Level: Alphabet 8  
Word count: 21  
New high-frequency word: *is*  
New skill: *li*

Key

New skill

Previously taught skill

New high-frequency word

Previously taught high-frequency word

Accessible from context and/or photos

2

It is *an* igloo.

4

It is *an* insect.

6

It is *an* ink pen.

8

It is *an* impala.

10

It is *an* invitation.

Literal

*What is made of ice?*

*Does an insect have legs?*

*What animal has horns?*

*When would you send an invitation?*

Inferential

*What are some insects you know the name of?*

*What is the difference between a pen and a pencil?*

*What other animal looks like an impala?*

*What would you write in an invitation to a birthday party?*

# Colour-Coded Check Sheet

Title: Alphabet Book *Ff*  
Level: Alphabet 9  
Word count: 21  
New high-frequency word: *this*  
New skill: *Ff*

Key

*New skill*

*Previously taught skill*

*New high-frequency word*

*Previously taught high-frequency word*

Accessible from context and/or photos

2

*This is a fan.*

4

*This is a fish.*

6

*This is a fire.*

8

*This is a fire truck.*

10

*This is a feather.*

Literal

*What is a fan?*

*Where would you find a fish?*

*What is a fire?*

*What colour can fire trucks be?*

Inferential

*When would a person use a fan?*

*What does a fish have that you have?*

*Why have the people lit a fire outside?*

*What on a fire truck helps the firefighters climb onto roofs?*

# Colour-Coded Check Sheet

Title: Alphabet Book *Dd*

Level: Alphabet 10

Word count: 20

New high-frequency word: *we*

New skill: *Dd*

Key

New skill

Previously taught skill

New high-frequency word

Previously taught high-frequency word

Accessible from context and/or photos

2

*We like this* dog.

4

*We like this* door.

6

*We like this* duck.

8

*We like this* daisy.

10

*We like this* donkey.

Literal

*What looks like a horse?*

*What is the dog doing in this book?*

*What do you go through to get into a house?*

*Where might you see a duck?*

Inferential

*What other things are at the front of a house?*

*What noise do ducks make?*

*Can you name two parts of a daisy plant?*

*What is the same about a donkey and a horse?*

# Colour-Coded Check Sheet

Title: Alphabet Book *Ee*  
Level: Alphabet 11  
Word count: 20  
New high-frequency word: [here](#)  
New skill: **Ee**

Key

**New skill**

Previously taught skill

New high-frequency word

Previously taught high-frequency word

Accessible from context and/or photos

2

Here is an egg.

4

Here is an elk.

6

Here is an exit.

8

Here is an elephant.

10

Here is an envelope.

Literal

*What animal looks like a big deer?*

*What animal has big ears and a trunk?*

*What do you put a letter in to send it to someone?*

*Where was the egg in this book?*

Inferential

*What does an exit sign tell you?*

*Where do you think elks live?*

*Which is bigger an elk or an elephant?*

*What else could you put in an envelope?*

# Colour-Coded Check Sheet

Title: Alphabet Book *Bb*  
Level: Alphabet 12  
Word count: 55  
New high-frequency word: on  
New skill: Bb

Key

New skill

Previously taught skill

New high-frequency word

Previously taught high-frequency word

Accessible from context and/or photos

2

I am on the bed.

4

I am on the box.

6

I am on the bike.

8

I am on the boat.

10

I am on the bull.

Literal

*What animal was the man riding?*

*What was the man wearing the helmet doing?*

*What was the boy standing on?*

*Where was the little girl lying?*

Inferential

*Why is the bike rider wearing a helmet?*

*Why are the people in the boat photo wearing life jackets?*

*What is the bull trying to do to the man?*

*Which would you rather do – go in a boat, ride a bike, ride a bull? Why?*

# Colour-Coded Check Sheet

F

Title: Alphabet Book *Rr*  
Level: Alphabet 13  
Word count: 20  
New high-frequency word: *my*  
New skill: *Rr*

Key

New skill

Previously taught skill

New high-frequency word

Previously taught high-frequency word

Accessible from context and/or photos

2

Here is *my* rat.

4

Here is *my* ring.

6

Here is *my* rock.

8

Here is *my* rabbit.

10

Here is *my* rainbow.

Literal

*What is a ring?*

*What animal looks like a mouse?*

*What is white and fluffy with big ears?*

*What coloured thing can you see in the sky?*

Inferential

*What is the band of the ring made of?*

*What in this book can people keep as pets?*

*When would you see a rainbow?*

*Where could you see rocks?*

# Colour-Coded Check Sheet

Title: Alphabet Book *Kk*  
Level: Alphabet 14  
Word count: 20  
New high-frequency word: *you*  
New skill: *Kk*

Key

New skill

Previously taught skill

New high-frequency word

Previously taught high-frequency word

Accessible from context and/or photos

2

You are *a* key.

4

You are *a* kid.

6

You are *a* kite.

8

You are *a* kitten.

10

You are *a* kangaroo.

Literal

*What is a kitten?*

*What do you use to lock something?*

*What do you call a baby goat?*

*What needs wind to make it fly?*

Inferential

*What do kittens, kids and kangaroos have that is the same?*

*Can kids stand like kangaroos? Why or why not?*

*Do you know which country kangaroos mostly live in?*

*What could happen if you lost your door key?*

# Colour-Coded Check Sheet

Title: Alphabet Book Oo  
Level: Alphabet 15  
Word count: 20  
New high-frequency word: are  
New skill: Oo

Key

New skill

Previously taught skill

New high-frequency word

Previously taught high-frequency word

Accessible from context and/or photos

2

Are you an otter?

4

Are you an olive?

6

Are you an ostrich?

8

Are you an octopus?

10

Are you an orange?

Literal

*Where is the otter?*

*What colour are the olives?*

*Where do the olives grow?*

*What is the big bird called?*

Inferential

*Why can't ostriches fly?*

*What do you have to peel before you can eat it?*

*What are an octopus's arms called?*

*Where do octopuses live?*



# Colour-Coded Check Sheet

Title: Alphabet Book *Hh*  
Level: Alphabet 16  
Word count: 25  
New high-frequency word: in  
New skill: Hh

Key

New skill

Previously taught skill

New high-frequency word

Previously taught high-frequency word

Accessible from context and/or photos

2

You are in a hut.

4

You are in a hotel.

6

You are in a house.

8

You are in a hedge.

10

You are in a helicopter.

Literal

*What thing in the book can fly?*

*Where can you go and stay for a holiday?*

*What is a hedge?*

*What is a hut?*

Inferential

*Why is the girl in the hotel pulling a bag?*

*Why do people plant hedges?*

*How do you know the girl is inside the house?*

*Would you like to ride in a helicopter? Why or why not?*

# Colour-Coded Check Sheet

Title: Alphabet Book *Ll*  
Level: Alphabet 17  
Word count: 25  
New high-frequency word: **can**  
New skill: **Ll**

Key

**New skill**

**Previously taught skill**

**New high-frequency word**

**Previously taught high-frequency word**

Accessible from context and/or photos

2

I **can** see **a** lamp.

4

I **can** see **a** lamb.

6

I **can** see **a** lemon.

8

I **can** see **a** ladder.

10

I **can** see **a** lettuce.

Literal

*Where is the lamp?*

*What is a lamb?*

*What do you use a ladder for?*

*What is a lemon?*

Inferential

*What would you do with a lettuce?*

*Why do people have lamps in bedrooms?*

*Where would you go to see a lamb?*

*What do lemons taste like?*

# Colour-Coded Check Sheet

Title: Alphabet Book *Uu*  
Level: Alphabet 18  
Word count: 25  
New high-frequency word: *see*  
New skill: *Uu*

Key

*New skill*

*Previously taught skill*

*New high-frequency word*

*Previously taught high-frequency word*

Accessible from context and/or photos

2

*Can you see my umbrella?*

4

*Can you see my uncle?*

6

*Can you see my undershirt?*

8

*Can you see my underpants?*

10

*Can you see my underarm?*

Literal

*Where is the boy who is showing his underarms?*

*What do you call your mother's brother?*

*What do you call a t-shirt you wear under your shirt?*

*What keeps the rain off you?*

Inferential

*What else can you use an umbrella for?*

*Why do people wear t-shirts under shirts?*

*What is another name for underpants?*

*What is another name for your underarm?*

# Colour-Coded Check Sheet

Title: Alphabet Book *Nn*  
Level: Alphabet 19  
Word count: 25  
New high-frequency word: *she*  
New skill: *Nn*

Key

*New skill*

*Previously taught skill*

*New high-frequency word*

*Previously taught high-frequency word*

Accessible from context and/or photos

2

*She can see a net.*

4

*She can see a nest.*

6

*She can see a nurse.*

8

*She can see a needle.*

10

*She can see a number.*

Literal

*Who lives in a nest?*

*Where are the nets?*

*What has a sharp point that you use for sewing?*

*Where do birds lay their eggs?*

Inferential

*What do people use nets for?*

*What is the nurse doing?*

*Why has the sign got a number on it?*

*What else do you need besides a needle to sew something?*

# Colour-Coded Check Sheet

Title: Alphabet Book Gg  
Level: Alphabet 20  
Word count: 21  
New high-frequency word: look  
New skill: Gg

Key

New skill

Previously taught skill

New high-frequency word

Previously taught high-frequency word

Accessible from context and/or photos

2

Look at this gate.

4

Look at this girl.

6

Look at this garage.

8

Look at this garden.

10

Look at this golf club.

Literal

*Where can you see lots of flowers?*

*What is the name of a building for cars?*

*What is a golf club?*

*What is the girl wearing?*

Inferential

*What are gates used for?*

*What do you use a golf club for?*

*What else could you grow in a garden?*

*Where is the girl going?*

# Colour-Coded Check Sheet

Title: Alphabet Book Qq  
Level: Alphabet 21  
Word count: 21  
New high-frequency word: at  
New skill: Qq

Key

New skill

Previously taught skill

New high-frequency word

Previously taught high-frequency word

Accessible from context and/or photos

2

Look at this quilt.

4

Look at this quarry.

6

Look at this quail.

8

Look at this quill.

10

Look at this question mark.

Literal

*What is the little grey bird called?*

*What is a quilt?*

*What is a quarry?*

*What can go on a sign and at the end of a sentence?*

Inferential

*What are quilts used for?*

*What do you do with a golf club?*

*What do people use now instead of quills?*

*When do you put a question mark at the end of a sentence?*

# Colour-Coded Check Sheet

Title: Alphabet Book *Jj*  
Level: Alphabet 22  
Word count: 25  
New high-frequency word: *will*  
New skill: *Jj*

Key

*New skill*

*Previously taught skill*

*New high-frequency word*

*Previously taught high-frequency word*

Accessible from context and/or photos

2

*Will we see the jet?*

4

*Will we see the jeans?*

6

*Will we see the jellyfish?*

8

*Will we see the jaguar?*

10

*Will we see the jewels?*

Literal

*Where could you see a jellyfish?*

*What is a jet?*

*What is wild cat that looks like a leopard called?*

*What trousers are made of denim?*

Inferential

*Can you name some jewels?*

*What can jellyfish do to you?*

*Where would you see a jaguar?*

*Are the jeans in the book for girls or boys? How can you tell?*

# Colour-Coded Check Sheet

Title: Alphabet Book Vv  
Level: Alphabet 23  
Word count: 25  
New high-frequency word: he  
New skill: Vv

Key

New skill

Previously taught skill

New high-frequency word

Previously taught high-frequency word

Accessible from context and/or photos

2

He can see a van.

4

He can see a vase.

6

He can see a vine.

8

He can see a violin.

10

He can see a vegetable.

Literal

*Where is the van?*

*What do people put flowers in?*

*What is a vine?*

*What is a violin?*

Inferential

*What can you use a van for?*

*What fruits grow on vines?*

*What are the names of some green vegetables?*

*Would it be hard to play a violin? Why or why not?*



# Colour-Coded Check Sheet

Title: Alphabet Book Ww  
Level: Alphabet 24  
Word count: 30  
New high-frequency word: go  
New skill: Ww

Key

New skill

Previously taught skill

New high-frequency word

Previously taught high-frequency word

Accessible from context and/or photos

2

Go and look at the worm.

4

Go and look at the wheel.

6

Go and look at the water.

8

Go and look at the wolf.

10

Go and look at the wheelbarrow.

Literal

*What does a wheel look like?*

*What is the name of a wild animal that looks like a dog?*

*What do people use to carry things around in the garden?*

*Where is the worm?*

Inferential

*What things have wheels?*

*What is the name of water that has land all around it?*

*Where else can you see worms?*

*What are wheelbarrows made of?*

# Colour-Coded Check Sheet

Title: Alphabet Book Xx  
Level: Alphabet 25  
Word count: 30  
New high-frequency word: and  
New skill: Xx

Key

New skill

Previously taught skill

New high-frequency word

Previously taught high-frequency word

Accessible from context and/or photos

2

Go and look at the ox.

4

Go and look at the box.

6

Go and look at the fox.

8

Go and look at the six.

10

Go and look at the mailbox.

Literal

*What animal has a bushy tail?*

*What is a mailbox for?*

*What number ends in x?*

*What is an ox?*

Inferential

*What animal is an ox like?*

*Why has the mailbox got a lock and key?*

*What is the woman using the box for?*

*Where could you see a fox?*

# Colour-Coded Check Sheet

Title: Alphabet Book Yy  
Level: Alphabet 26  
Word count: 30  
New high-frequency word: for  
New skill: Yy

Key

New skill

Previously taught skill

New high-frequency word

Previously taught high-frequency word

Accessible from context and/or photos

2

Go and look for the yak.

4

Go and look for the yam.

6

Go and look for the yo-yo.

8

Go and look for the yacht.

10

Go and look for the yogurt.

Literal

*What is a yak?*

*Where is the yacht?*

*What is a yam?*

*What is a yo-yo?*

Inferential

*How would you describe the yak's hair?*

*What is another name for a yacht?*

*How do you work a yo-yo?*

*Which would you rather eat a yam or yogurt? Why?*