



How to Use Quick60 to Catch Up Struggling Readers

- Select the students that you think will benefit from some extra help to get them to the appropriate reading level.
- Test them using the *Quick60* tests.
- Group students with like ability into groups of up to five.
- Start all the students at the level of the lowest performing student. The others will benefit from the revision.
- Use the books in the prescribed order.
- Follow the lesson plans.
- Teach the entire lesson in one session or teach the lesson over two days. The best place to break the lesson is after the Quick Write component and before the New Skill component.
- Rotate the students so that you administer the Quick Check component to a different student every day.
- Have the students work in an exercise book for the Quick Write component. This will give you evidence of increasing competence overtime. If the students write the sentence at the bottom of the page, there will be room for them to reread and illustrate the sentence as a follow-up activity following the lesson or as a take-home activity.
- When the students reach the required reading level, retest them to confirm their progress. Return them to the appropriate reading group.