	Iversen Publishing Ltd Correlation to Texas Essential Knowledge and Skills Rev Up Vocabulary Learning Grade 5 Reading Standards		Semantic Mapping	Analyzing Semantic Features	Drawing Concept Definition Maps	Examples and Non Examples	Developing Possible Sentences	Categorizing Words	Comparing and Contrasting Words	Using word Parts
	Knowledge and Skills									
1	Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level stories with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.		*	*	*	*	*	*	*	*
2	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:		*	*	*	*	*	*	*	*
	(A) determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes;				*			*		
	(B) use context (e.g., in-sentence restatement) to determine or clarify the meaning of unfamiliar or multiple meaning words;		*	*	*	*	*	*	*	*
	(C) produce analogies with known antonyms and synonyms;			*	*	*	*	*	*	
	(D) identify and explain the meaning of common idioms, adages, and other sayings; and		*	*		*	*	*	*	*
	(E) use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words		*	*	*	*	*	*	*	*