

Where Is This Astronaut?



Level: A7 Word Count: 21

Curriculum Connection	Space
Content Vocabulary	Earth, Hubble telescope, moon, outside, space, spacecraft, space station
Visual Literacy Element	relationship chart
Critical Thinking	interpret a photo to find specific information
Comprehension Strategy	extracting information
High-Frequency Words	at, in, on, the

A7 Where Is This Astronaut?

Before Reading

Prior Knowledge – Discuss the Topic

- Discuss space travel with the students. Ask questions such as – *What is an astronaut? How do they get into space? Where in space do they go? What do they do in space?* Provide the information if the students do not volunteer it.

- Give each student a copy of the book *Where Is This Astronaut?* and read the title to them.
- Set the purpose for reading by telling the students that the title of the book is a question. The word that starts the question in this book is, *Where*. It is the same word that started the question *Where Am I?* Tell the students that they are going to read the book to find out the answer to the question.
- Discuss the cover photo. Ask questions such as – *Where do you think this astronaut is? Where do you think she is going? Why is she lying down?* Explain the concept of weightlessness.
- Have the students turn to the title page. Discuss where this astronaut is.
- Explain to the students that there are many ways of getting information from a book. They can read the words, they can look at the photos, they can read captions and labels and interpret diagrams if there are any. Tell them that they should use all these sources of information as they read.

Introduce the Vital Vocabulary

- Ask the students to turn to the Vital Vocabulary.
- Discuss each of the photos and read the labels to the students. Tell the students the difference between Earth and space. Explain what a telescope is.
- Tell the students that these words are in the book and will help them as they read. Point to the page numbers and tell them that these are the pages where they will find the information.

Take a Photo Walk

- Take a photo walk discussing each photo in the book.
- Read the labels to the students and discuss them further if the students are not familiar with the English vocabulary. Invite the students to read the labels with you.
- To ensure understanding say things such as – *Astronauts have to wear a special suit in space. They can't go outside the spacecraft without their special spacesuit on. Some astronauts go to the International Space Station. Sometimes they have to go outside the space station to fix parts of it. Some astronauts have been to the moon. They landed on the moon. They got around on the moon in a moon buggy.*
- Discuss the relationship chart on page 15. Explain that the photos show the relationship between the astronauts and the place where they are.

Read the Book

- Invite the students to read the title on the cover and title page again with you. Encourage them to point to the words as they read them.
- Read the Vital Vocabulary again with the students.
- Read the first page to the students to help them with the sentence pattern.
- Have the students read the book aloud independently. Remind them to check with the photos and the text to make sure that what they are reading is correct. Remind them to point to each word as they read.
- Move around the group listening and helping individual students as necessary.

After Reading

Comprehension

- Check literal comprehension by asking these questions:
What telescope did the astronaut go to?
How did the astronaut get around on the moon?
What is the astronaut at the space station doing?
Why hasn't the lady astronaut got a spacesuit on?
- Check inferential comprehension by asking these questions:
What would happen if an astronaut went on the moon without a spacesuit?
How long do you think it takes to get to the space station?
Do you think the Hubble Telescope is bigger than a house?
Would you like to be an astronaut? Why or why not?
- Discuss the photos under the text with the students. What do these extra photos tell them? How do they help them understand the book?
- Discuss how the relationship chart helps them with their understanding.
- Invite volunteers to use the word, *how* to start a question, for example, *How do you think the astronaut will get back into the space station?* Have other members of the group answer the question.

Critical Thinking

- Have the students turn to page 16 and look at the photo. Tell them that their task is to look closely at the photo and say where the astronaut is and what they think he is doing.

Fluency

- Invite the students to read the book again with a partner.
- Have the weakest reader in the group reread the book to you.

Writing

- Have the students draw an astronaut in one of the places in the book. Have them dictate and copy a sentence about where the astronaut is.

Independent Follow-Up Activities

- Have the students complete the photocopiable activities.

Where Is This Astronaut?

Level: A7

Name: _____



Little Books of Answers

Write where this astronaut is.



on Earth
in space.

on the moon
in the spacecraft

Permission is given to copy for use with the Little Book of Answers series

Where Is This Astronaut?

Level: A7

Name: _____



Little Books of Answers

Read and Draw

This astronaut is on the moon.

Permission is given to copy for use with the Little Book of Answers series