	Iversen Publishing Ltd Correlation to Texas Essential Knowledge and Skills Rev Up Vocabulary Learning Grade 4 Reading Standards		Semantic Mapping	Analyzing Semantic Features	Drawing Concept Definition Maps	Examples and Non Examples	Developing Possible Sentences	Categorizing Words	Comparing and Contrasting Words	Using word Parts
	Knowledge and Skills									
1	Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level stories with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.		*	*	*	*	*	*	*	*
2	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:		*	*	*	*	*	*	*	*
	(A) determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes;				*			*		
	(B) use the context of the sentence (e.g., in-sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning words;		*	*	*	*	*	*	*	*
	(C) complete analogies using knowledge of antonyms and synonyms (e.g., boy:girl as male:____ or girl:woman as boy:_____);			*	*	*	*	*	*	
	(D) identify the meaning of common idioms;		*	*		*	*	*	*	*
	(E) use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words.		*	*	*	*	*	*	*	*