Little Books of Answers

## Specs Grid Level A

Word count 10-40
*content word in title, caption, or label, but not in text

| Level | Title | Theme | Word Count | Comprehension Strategy | Vocabulary |  | Visual <br> Literacy <br> Element |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Content Words | High-frequency <br> Words |  |
| AI | Who Is This? | Family | 23 | connecting self to text | brother, family, father, mother, sister | is, me, my, this | family tree |
| A2 | Who Lives Here? | Customs | I5 | connecting self and text to world | Ali, Eva, Femi, *house, Joe, lives, Siva | here | world map |
| A3 | Why Is It Expensive? | Economics | 26 | connecting text to self | big, *car, *diamond, fast, *house, rare, *ship, sparkly, *stamp | because, is, it | concept web |
| A4 | Why Should I Eat Fruit? | Personal Responsibility | 26 | hypothesizing | *apple, *banana, crunchy, juicy, *orange, *pineapple, soft, sweet, tasty, *watermelon | because, is, it | photo with labels |
| A5 | When Does This Tree Grow Best? | Environmental Issues | 26 | identifying cause and effect | cold, cool, dry, *fir, hot, *juniper, *kapok, *mangrove, *maple, *palm, *tree, wet | and, is, it, when | relationship chart |
| A6 | Where Am I? | Geography | 30 | asking and answering questions | mall, park, playground, school, train station, zoo | am, at, I, the | town map |

$\left.\left.\begin{array}{|l|l|l|l|l|l|l|l|}\hline \text { A7 } & \begin{array}{l}\text { Where Is This } \\ \text { Astronaut? }\end{array} & \text { Space } & \text { 2I } & \text { extracting information } & \begin{array}{l}\text { Earth, Hubble telescope, } \\ \text { moon, outside, space, } \\ \text { spacecraft, space station }\end{array} & \begin{array}{l}\text { at, in, on, the } \\ \text { selationship } \\ \text { chart }\end{array} \\ \hline \text { A8 } & \text { When Is This a Home? } & \text { Animals } & 36 & \text { predicting } & \begin{array}{l}\text { bird, dog, *home, horse, } \\ \text { *house, *kennel, lives, monkey, } \\ \text { *nest, person, pig, *stable, }\end{array} & \text { a, in, it, when } \\ \text { *sty, *tree }\end{array}\right] \begin{array}{l}\text { relationship } \\ \text { chart }\end{array}\right\}$

Little Books of Answers

## Specs Grid Level B

## word count 40-60

*content word in title, caption, or label, but not in text

| Level | Title | Theme | Word Count | Comprehension Strategy | Vocabulary |  | Visual Literacy Element |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Content Words | High-frequency <br> Words |  |
| BI | Why Are You Having a Party? | Celebrations | 53 | predicting | birthday, *bride, *cake, *cap, christening, *costume, graduation, *gown, *groom, Halloween, New Year, party, wedding | a, are, because, having, it's, we | concept web |
| B2 | When Do I Go to School? | Customs | 58 | connecting self and text to world | book, Botswana, five, four, Japan, Japanese, New Zealand, school, seven, six, Sweden, Swedish, Turkey, Turkish | am, go, I, in, live, to, when | world map |
| B3 | Where Do Big Machines Work? | Technology | 44 | extracting information | building site, combine harvester, excavator, crane, farm, landfill, machine, mountain, quarry, snow groomer, truck, work | a, big, in, this | relationship chart |


| B4 | What Keeps Me Healthy? | Personal Responsibility | 50 | visualizing | apple, brushing, drinking, eating, fruit, hands, healthy, night, running, *shoes, sleeping, soap, teeth, *toothbrush, water | all I, keeps, me, my | table |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B5 | Who Can Save Power? | Environmental Issues | 48 | applying knowledge | bike, book, clothes, dark, glove, granddad, light, pedal, power, read, ride, room, save, scarf, school, sleep, walk | a, can, on, put, with, you, your | table |
| B6 | What Is a Natural Resource? | Earth | 53 | connecting text to self | air, breathe, build, *carrot, drink, eat, house, natural, plants, resource, soil, tree, water, wood | a, in, is, with, you | concept web |
| B7 | What Is Weather? | Weather | 58 | identifying cause and effect | blizzard, boot, jacket, mitten, pants, rain, scarf, sleet, snow, sunhat, sunshine, umbrella, wear, weather, wind | a, and, in, is, the, you | symbols diagram |
| B8 | Where Do Big Cats Live? | Animals | 58 | asking and answering questions | cat, cheetah, grasslands, jaguar, leopard, lion, live, mountain, plains, puma, rain forest, tiger, woods | and, are, big, do in, on, where | table |
| B9 | How Many Parts Do Dandelions Have? | Plants | 52 | setting a purpose for reading | leaves, lots, one, part, petals, plant, roots, seeds, stem | a, are, have, of | chart |
| BIO | What Goes Fastest? | Energy | 50 | recognizing sequential order | bike, car, fast, faster, fastest plane, rocket train, truck, very | this, goes | flow chart |

Little Books of Answers

## Specs Grid Level C

Word count 60-80
*content word in title, caption, or label, but not in text

| Level | Title | Theme | Word Count | Comprehension Strategy | Vocabulary |  | Visual Literacy Element |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Content Words | High-Frequency <br> Words |  |
| Cl | How Many Pets Do You Have? | Families | 62 | connecting self to text | cat, dog, five, four, geese, mice, one, parrot, pet, red, sheep, six, three, two, white, yellow | a, and, are, have, I, my, they | bar graph |
| C2 | Where Did My Grandparents Come From? | History | 77 | connecting self and text to world | Africa, away, children, China, *country, England, grandparents, India, *live, long, Mexico, way | a, came, from, in, is my, now, they, us, were, when, with | world map |
| C3 | Who Works Here? | Economics | 68 | predicting | books, *bring, *checks, crash, doctors, fires, firefighters, hospital, *hurt, librarians, library, *night, paramedics, people, *person, school, students, teach, teachers, work | a, after, help, here, in, is, look, out, put, this | table |
| C4 | When Can I Help in the Classroom? | Personal Responsibility | 65 | visualizing | bag, *before, chairs, friend, hang, help, *home, listen, read, *school, | can, down, now, put, up, you, | concept web |


|  |  |  |  |  | teacher, tidy, *time | your |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C5 | What Makes the Air Dirty? | Environmental Issues | 73 | extracting information | air, *black, dirty, cars, cows, factories, fires, fumes, gas, landfills, lots, *smog, smoke, things, *very | of, make, the | concept web |
| C6 | Why Do You Live Here? | Geography | 79 | hypothesizing | *America, *Canada, city, country, *crop, doctor, farmer, fisherman, forest, *France, hospital, logger, *Mexico, miner, near, police officer, river, *Russia | a, am, because, here, I, in, live, the | relationship chart |
| C7 | When Did American Astronauts Explore Space? | Space | 69 | recognizing chronological order | around, astronaut, Earth, moon, space, spacecraft, three, two, walked, woman | an, got, he his, in, into, of, on, out, she, the, their, they, was, went | timeline |
| C8 | Who Has Ears Like These? | Animals | 78 | comparing and contrasting | cat, bigger, biggest, *black, *brown, ears, elephant, giraffe, lamb, mouse, *pink, small, *white, zebra | a, all, an, are, big, has, like, of, than, the, these | 69 |
| C9 | Where Do Tall Trees Grow? | Plants | 76 | asking and answering questions | *bark, beach, *blossom, city, dogwood, fir, forests, grow, gum, mountain, palm, park, redwood, *sand, *snow, *spring, tall, tree, *white | a, are, can, in, on, some, these, this, you | relationship chart |
| ClO | Who Uses This Machine? | Energy | 71 | making inferences | artist, baker, *bread, chainsaw, clothes, computer, cut, dough, draw, dressmaker, gardener, grass, *lawn, lumberjack, machine, mixer, mower, nurse, pictures, scanner, sewing machine, tree, uses | a, down, is, it, take, this, to | relationship chart |

## Little Books of Answers

## Specs Grid Level D

Word count 80-100
*content word in title, caption, or label, but not in text

| Level | Title | Theme | Word | Comprehension | Vocabulary |  | Visual Literacy Element |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Content Words | High-frequency <br> Words |  |
| DI | What Holidays Do You Have? | Celebrations | 92 | connecting self to text | Australian, candles, Chinese, Christmas, *dinner, dragons, Dwali, Easter, eggs, English, friends, *give, holiday, Indian, light, New Year, North American, *paint, *parade, presents, Thanksgiving, tree, turkey | a, am, for, give, have, I, like, our, see, too, we | relationship chart |
| D2 | Why Do We Celebrate? | History | 87 | determining author purpose | *Albert Einstein, *Alexander Graham Bell, celebrate, England, famous, first, flew, invented, *man, moon, *Neil Armstrong, person, plane, queen, scientist, space, stamp, | a, are, be, because, but, for, he, is, more, on, she, than, the, they, to, was, we | table |


|  |  |  |  |  | telephone, walk, *Wright brothers, years, *Yuri Gagarin |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D3 | How Can You Use a Computer? | Economics | 91 | extracting information | banker, computer, design, discover, doctor, engineer, farmer, food, *man, money, operate, *operation, order, people, police officer, read, research, safe, scan, scientist, students, teach, teacher, things, *woman | a, am, an, and, can, do for, help, how, I, lots, me, my, of, to, use, you | relationship chart |
| D4 | Where Can I Find a Good Friend? | Citizenship | 87 | responding | beach, *book *digging, friend, good, helps, *hole, *hold, home, jumps, *learning, *listening, park, plays, rope, sand, school, shares, secret, slide, snow, story, street, teach, whisper, write, *writing | a, at, can, find, how, in, me, my, the, to, with, you, your | concept web |
| D5 | How Can You Re-Use an Egg Carton? | Environmental Issues | 94 | asking and answering questions | antennae, bat, *black, caterpillar, cup, egg carton, eyes, *green, hang, holes, leg, *long, paint, pipe cleaners, *red, re-use, six, spider, string, *wings | a, an, can, for, from, in, it, like, make, on, one, put, take, the, to, this, up, with, you, your | instructions |
| D6 | When Can a Flood Happen? | Earth | 94 | identifying cause and effect | climb, farms, faster, flood, flows, happen, high, higher, land, leave, melts, mess, mountains, *people, in, rains, rises, river, *rooftops, snow, storm, streets, tide, water | a, and, big, can, get, in, is, it, of, out, the, there, very, when | outcomes chart |
| D7 | Who Listens to the Weather Forecast? | Weather | 92 | summarizing | blizzards, builders, dry, farmers, fire, firefighters, fishermen, forest, hot, keep, listen, lots, people, safe, skiers, start, tells, | a, be, can, do, in, not, of, out, the, to, want | weather map |


|  |  |  |  |  | thunderstorms, tornadoes, weather, *weather forecaster |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D8 | What Do Animals Eat? | Animals | 85 | classifying and categorizing | animals, bears, birds, carnivores, eat, giraffes, grass, grasshoppers, herbivores, insects, leaves, lions, meat, mouse, omnivores, owls, people, plants, vegetables | and, are, called, some, that, these, you | table |
| D9 | When Do Trees Look Different? | Plants | 83 | hypothesizing | apple, bigger, *brown, change, cones, different, flowers, fruit, green, grow, leaves, *little, lose, lots, magnolia, maple, *oak, pine, *pink, red, trees | and, get, of, their, then, they, very, when | chart |
| DIO | Why Does This Float? | Matter | 89 | applying knowledge | boat, *bottom, coins, dry, duck, floats, heavier, *lake, leaf, light, lighter, plastic, *pond, raft, rubber, sank, sink, *stand, stones, *sunk, water, wet, wood, *wooden | and, are, got, in, is, it, made, of, than, the, they, this, so, very | table |

## Little Books of Answers

## Specs Grid Level E

Word count 100-120
*content word in title, caption, or label, but not in text

| Level | Title | Theme | Word Count | Comprehension Strategy | Vocabulary |  | Visual Literacy Element |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Content Words | High-frequency <br> Words |  |
| El | When Do You Sleep? | Families | 116 | connecting self to text | *asleep, baby, bed, builder, daytime, doctor, drink, early, *fall, *garden, girl, late, man, milk, *morning, nap, night, old, school, sleep, time, wake, woman, work | a, am, at, get, go, I in, most, of, take, the, to, up | table |
| E2 | What Things Did Your Parents Play With? | History | 112 | connecting text to self | basketball, bat, beach, computer, father, grass, hold, horses, hula hoop, kite, mother, near, park, play, sail, sailboat, skates, teaching | a, by, he, her, how, in, is, me, my, on, she, the, to, we, with | relationship chart |
| E3 | When Did People Start to Count? | Technology | 112 | extracting information | abacus, adding machine, *along, beads, calculator, check, | a, ago, an, and, can, had, help, | time line |


|  |  |  |  |  | Chinese, count, fingers, long, *move, numbers, office, people, school, start, stones, time, wire, workers | little, some, their, them, to, today, use, you, your |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| E4 | How Can I Get Fit? | Personal Responsibility | 118 | visualizing | climb, climbing, dog, fast, fit, friends, fun, garden, girl, jog, jogging, jump, jumping, lots, play, playing run, running, soccer, swim, swimming, tree, wall, way | a, are, can, get, is, of there, to, with, you, your | table |
| E5 | Why Are Polar Bears in Danger? | Environmental Issues | 112 | making inferences | back, breaks, chunks, danger, die, drown, Earth, eat, far, holes, hungry, ice, live, *meat, melts, pack, polar bear, seals, starve, swim, warming | are, because, big, come, for, if, in, is, it, no, of, off, on, some, the, there, they, too, up, when | sequence chart |
| E6 | Who Lives Near the North Pole? | Geography | III | responding | caribou, dig, *digging, dogs, eat, grass, ice, fish, land, live, *lying, meal, meat, near, North Pole, ocean, people, polar bears, seals, snow, twigs, wolves | and, for, in, like, on, the, they, too | map |
| E7 | Why Does the Moon Look Different? | Space | 117 | recognizing factual text structures | around, different, Earth, full, half, lights, moon, moves, part, quarter, *smaller, still, sun | a, all, because, but, call, can, cannot, does, is, it, look, not, of, see, so that, the, there, this, too, up, you | diagram |
| E8 | How Can You Group Animals? | Animals | 116 | classifying and categorizing | animal, antelope, *attacks, bats, birds, cats, cows, dogs, dolphins, ducks, eat, elephants, farm, fish, fly, flying, *friends, giraffes, group, *gull, hens, *lambs, lions, meat, most, move, ocean, ostriches, pets, same, sheep, *sick, *thousands, *three, tigers, | and, are, big, can, can't, do, in, one, not, some, that, the, they, too, you | table |


|  |  |  |  |  | water, way, whales, wild, *wildebeest |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| E9 | Why Can Plants Grow in the Desert? | Plants | 114 | hypothesizing | bush, cactus, *close, creosote, deep, desert, dry, ground, grow, keeps, leaves, live, long, lots, mesquite, much, need, octillo, plants, roots, runs, save, *sharp, sleeps, spikes, stems, tree, wakes, water, wet, *without, yucca | because, can, down, from, get, has, in, into, is, it, its, little, not, of, the, there, they, this, up, when, where | relationship chart |
| EIO | Where Can You Find Hard and Soft Things? | Matter | 116 | comparing and contrasting | bedroom, birthday, book, bowls, clothes, covers, dining room, fair, garden, grass, hard, hats, keyboard, ladder, library, *other, party, ribbons, rice, soft, things, wheelbarrow | a, and, are, be, but, can, find, in, is, the, this, these, you, your | Venn diagram |

Little Books of Answers

## Specs Grid Level F

Word count 120-140
*content word in title, caption, or label, but not in text

| Level | Title | Theme | Word Count | Comprehension Strategy | Vocabulary |  | Visual Literacy Element |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Content Words | High-frequency <br> Words |  |
| FI | Where Can You Eat This Food? | Families | 121 | connecting self to text and world | America, anywhere, beans, burrito, *cheese, •China, chow mein, cream, eat, England, France, fruit, *mashed, meat, Mexico, *mushy, New Zealand, noodles, pastrami, pavlova, pickle, peas, pie, potatoes, Reuben, sandwich, snails, *tortilla, vegetables, *wrapped | a, and, are, but, can, has, if, in, with, would, you | table |
| F2 | How Did the Vikings Come to Canada? | History | 125 | asking and answering questions | animals, built, Canada, colder, died, *first, Greenland, huts, ice, icy, Iceland, left, long, map, much, Newfoundland, ocean, raised, rest sailed, ships, Scandinavia, shows, | a, ago, at came, come, could, for, from, go, got, in, it, like, look, more, not, one, | diagram |


|  |  |  |  |  | time, Vikings, warm, way, weather | some, to the, there, they, this, was, you |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F3 | What Can You Buy at the Mall? | Economics | 122 | connecting self to text | buy, chairs, coffee, cost, dog, drink, *drinking, eat, *eating, lot, mall, men, money, muffins, pets, shoes, things, tables, toys, truck, woman | a, and, at, can, do, more, much, not, of, some, than, these, this, to, you | relationship chart |
| F4 | Who Should Follow These Signs? | Citizenship | 125 | visualizing | *across, animals, beach, building, clean, cross, dog, everyone, feed, follow, out, park, safe, shows, signs, street, swim, tell, walk, way, zoo | after, at, do, help, in, is, it, keep, not, now, should, the, this, to, up, what, when, you, your | relationship chart |
| F5 | Where Does Used Paper Go? | Environmental Issues | 121 | hypothesizing | again, bags, boxes, bundles, cartons, dump, eggs, envelopes, fruit, means, notebooks, paper, recycled, shredded, *toilet paper, used | and, be, can, gets, goes, into, it, made, of, over, put, some, the, these, to, you, your | chart |
| F6 | How Are Oceans and Lakes Alike? | Geography | 124 | comparing and contrasting | animals, around, *beach, both, *boy, dolphins, fish, five, freezes, frogs, *Great Lakes, *jump, lakes, land, live, map, *Pacific Ocean, people, plants play, oceans, rushes, seaweed, skate, *storm, surf, turtles, water | all, and, are, as, at, big, can, have, if, in, it, look, not, on, over, see, them, this, very, you | comparison chart |
| F7 | How Can You Measure Rain and Wind? | Weather | I3 I | extracting information | *around, barometer, *fallen, fly, *full, gauge, glass, kite, marks, measure, *move, pointer, points, rain, stops, strong, tell, *turns, use, water, weather vane, wind, wind sock | a, can, coming, from, going, has, if, in, is it, not, on, out, put, the, to, when, where, will, you, your | table |


| F8 | Why Do You Change in Winter? | Animals | 140 | summarizing | berries, blue, change, coat, eat, ermine, eyes, fox, groundhog, grow, humpback whale, hunt, ice, mice, place, red, reindeer, safe, Siberian tiger, sleep, snow, stay, summer, swim, thick, turn, underground, warm, white, winter, yellow | a, am, an, for, l, in, keeps, me, my, of, out, see, so, the, to, what, whe, | table |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F9 | Who Eats Who in the Food Chain? | Plants | 122 | applying knowledge | animals, begins, chain, chickens, eat, eggs, ends, field, food, grass, grasshopper, grow, insects, lay, live, meat, other, own, people, plants sunlight, uses | a, an, and, are, be, cannot, could, doesn't, from, have, in, is, it, its, make, of, that, the, this, these, to, too, you | flow chart |
| FIO | When Does Water Turn into Ice? | Matter | 120 | identifying cause and effect | air, back, cube, freeze, freezer, freezes, freezing, heating, ice, liquid, melting, *melts, shape, solid, tray, turns, *warm, water | a, at, does, have, in, into, is, it, its, keeps, look, no, not, of, out, put, takes, the, them, this, these, were, what, when, will | flow chart |

