

When Is This a Home?



Level: A8 Word Count: 36

Curriculum Connection	Animals
Content Vocabulary	bird, dog, home, horse, house, kennel, monkey, nest, person, pig, stable, sty, tree
Visual Literacy Element	relationship chart
Critical Thinking	investigate other animal homes
Comprehension Strategy	predicting
High-Frequency Words	a, in, it, lives, when

A8 When Is This a Home?

Before Reading

Prior Knowledge – Discuss the Topic

- Discuss the names of animal homes that students know. Invite volunteers to say where any animals they know live? Explain that a home is a place where something lives. Do they have a rabbit? Do they have a bird? If so, what is the name of its home? For example – a pet bird may live in a cage. A pet rabbit may live in a hutch. Ask them the name of where they live. Is it called a house? Is it called an apartment?

- Give each student a copy of the book *When Is This a Home?* Read the title to them.
- Set the purpose for reading by telling the students that the title of the book is a question. The word that starts the question is, *When*. It is the same word that is in the title of *When Does This Tree Grow Best?* They are going to read the book to find out when certain places become homes. As they read they will find out the names of some animals and the name of the home they live in.
- Discuss the cover photo. Ask questions such as – *What animal is this? Do you know the name of the building it lives in?* Provide the word *kennel* for those students who don't know it. Describe a kennel.
- Have the students turn to the title page. Ask the same questions as you asked for the cover.
- Invite the students to make some predictions about what they might be going to read about. Prompt them if necessary by asking questions such as – *What other animals do you think might be in this book. Do you know the name of that animal's home? Do you think there will be people in the book? Do you think the book will give you the answers?*

Introduce the Vital Vocabulary

- Ask the students to turn to the Vital Vocabulary.
- Discuss each of the photos and read the labels to the students. Tell the students that although they may have a pet bird in a cage, other birds live in nests. Birds build nests in different places, but mostly in trees. Explain that some people call a pig sty a pig pen. It is a different name for the same home.
- Tell the students that the Vital Vocabulary words are in the book and will help them as they read. Point to the page numbers and tell them that these are the pages where they will find the words.

Take a Photo Walk

- Take a photo walk discussing each photo in the book.
- Read the labels to the students and discuss them further if the students are not familiar with the English vocabulary. Invite the students to read the labels with you.
- To ensure understanding say things such as –*The horse is looking out over the stable door. The owner will open the door to let the horse out.*
- Discuss the relationship chart on page 15. Explain that the chart shows you a relationship between an animal and its home. It would not be a relationship chart if, for example, pig was beside nest. Have the students read the chart with you.

Read the Book

- Invite the students to read the title on the cover and title page again with you. Encourage them to point to the words as they read them.
- Read the Vital Vocabulary again with the students.
- Read the first page to the students to help them with the sentence pattern.
- Have the students read the book aloud independently. Remind them to check with the photos and the text to make sure that what they are reading is correct. Remind them to point to each word as they read.
- Move around the group listening and helping individual students as necessary.

After Reading

Comprehension

- Check literal comprehension by asking these questions:
Which animal lives in a stable?
Who lives in a nest?
Where do pigs live?
Where do people live?
- Check inferential comprehension by asking these questions:
Why does the bird have a big nest?
Why is there a chain beside the dog?
Why is the person raking leaves?
Why doesn't the monkey fall out of the tree?
- Discuss with the students the predictions they made before they read the book? Were they right?
Did they predict that a person would be in the book?

Critical Thinking

- Have the students turn to page 16 and look at the photos. Tell them that their task is to find out which animals live in these homes.

Fluency

- Invite the students to read the book again with a partner.
- Have the weakest reader in the group reread the book to you.

Writing

- Have the students draw and label an animal in its home.

Independent Follow-Up Activities

- Have the students complete the photocopiable activities.

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Little Books of Answers

Draw a line from the animal to the name of where it lives.



sty

kennel

nest

tree

house

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Little Books of Answers

Read and Draw

A monkey lives in a tree.

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