



Quick Points – Implementing the Program

Quick Start

Select low-performing students who need extra assistance to return to grade level. Use T.A.P.S to test each student. Complete the score sheets.

Use T.A.P.S to cross-reference the results of the tests and the placement passages to ascertain the level that the students should enter the program. These are benchmarked to the Skills Trace.

Assign three to five students with similar scores to a group. No more than three if the teacher is inexperienced or a paraprofessional.

Watch the Quick60 Training DVD for a demonstration lesson.

Start teaching the group following the lesson plans.

Pacing

When you are familiar with the lesson routine, you should complete it in 40 – 45 minutes. Keep up the pace. Striving readers can slow down the lesson as an avoidance tactic.

If you do not have 40 – 45 minutes, break the lesson after the Quick Write – everything before, and including the writing, except the New Word, is revision.

Progress

Follow the books and lesson plans in order. Each book contains multiple examples of the new alphabet, phonic, grammar, or vocabulary skill, and at least four repetitions of the targeted high-frequency word.

The order of the lessons is cyclical so that students can expect to read each book at least four times providing many opportunities for overlearning.

Do not omit the Quick Write segment. It reinforces the learning in the book just read.

Monitoring

Use the Color-Coded Check Sheets to monitor daily progress and to provide both formative and summative assessment. The lesson plans provide suggestions for follow-up teaching based on the Color-Coded Check Sheet. Record the student's progress on the Data Point Sheet. Ask the comprehension questions and record the number the student got correct or partially correct.

Independent Follow-Up

Have the students complete the follow-up activities at the end of each lesson.

Exiting

Exit the students when they have reached grade level, or have shown that they now have the skills to continue to make good progress in a group in their regular classroom.