

Iversen Publishing Ltd Correlation to Common Core State Standards Quick60 Grade K Reading Standards			Alphabet Books	Alphabet Cards	Vocabulary and Spelling Cards	Level 1 Books	Level 2 Books	Level 3 Books	Level 4 Books	Level 5 Books	Level 6 Books	Level 7 Books
<b>Reading Standards for Literature</b>		Even though Quick 60 is a series of factual books, there are many titles that lend themselves to the same analysis as fiction - see for example - •Alphabet Poem Cards •1.3 Pip and Kip •3.4 Get Fit										
1	With prompting and support, ask and answer questions about key details in text.		x	x		x	x	x	x	x	x	x
2	With prompting and support, retell familiar stories, including key details.			x		x	x	x	x	x	x	x
3	With prompting and support, identify characters, setting and major event in a story.			x		x	x	x	x	x	x	x
<b>Craft and Structure</b>												
4	Ask and answer questions about unknown words in a text.			x	x	x	x	x	x	x	x	x
5	Recognize common types of text.											
6	With prompting and support, name the author, illustrator and define the role of each in telling the story.											
<b>Integration of Knowledge and Ideas</b>												
7	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g. What moment in the story an illustration depicts).			x	x	x	x	x	x	x	x	x
8	Not applicable to literature											
9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.											
<b>Range of Reading and Level of Text Complexity</b>												
10	Actively engage in group-reading activities with purpose and understanding.		x	x		x	x	x	x	x	x	x

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<b>Key Ideas and Details - Informational Text</b>												
1	With prompting and support, ask and answer questions about key details in text.		x	x	x	x	x	x	x	x	x	x
2	With prompting and support, identify the main topic and retell key details of a text.		x	x		x	x	x	x	x	x	x
3	With prompting and support, identify the connection between two individuals, events, ideas or pieces of information in a text.		x			x	x	x	x	x	x	x
<b>Craft and Structure</b>												
4	Ask and answer questions about unknown words in a text.		x	x	x	x	x	x	x	x	x	x
5	Identify the front cover, back cover, and title page of a book.		x			x	x	x	x	x	x	x
6	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.		x			x	x	x	x	x	x	x
<b>Integration of Knowledge and Ideas</b>												
7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g. What person, place thing, or idea the text illustration depicts).		x	x	x	x	x	x	x	x	x	x
8	With prompting and support, identify the reasons an author gives to support points in a text.		x			x	x	x	x	x	x	x
9	With prompting and support, identify basic similarities in, and differences between two texts on the same topic (e.g. illustrations, descriptions, or procedures).		x	x		x	x	x	x	x	x	x



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<b>Phonics and Word Recognition</b>		Quick60 books introduce high-frequency words and phonic skills explicitly and systematically. Each book targets a new phonic skill and high-frequency word. The high-frequency word is repeated at least four times in the book in which it is introduced. There are multiple examples of the targeted phonic skill in the book where it is introduced.										
<b>3</b>	Know and apply grade-level phonics and word analysis in decoding words.		x	x	x	x	x	x	x	x	x	x
<b>a</b>	Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or many of the most frequent sounds for each consonant.		x	x	x	x	x	x	x	x	x	x
<b>b</b>	Associate the long and short vowel sounds with common spellings (graphemes) for the five major vowels.						x				x	x
<b>c</b>	Read common high frequency words by sight (e.g. the, of, to, you, she, my, is, are, do, does).		x	x		x	x	x	x	x	x	x
<b>d</b>	Distinguish between similarly spelled words by identifying the sounds and letters that differ.			x	x	x	x	x	x	x	x	
<b>Fluency</b>		Fluency is incorporated throughout Quick60 through multiple readings of the books on successive days. These multiple readings also reinforce the particular skills and vocabulary that are contained in the books.  Students can also reinforce skills and become more fluent by using the audio e-books.										
<b>4</b>	Read emergent-reader text with purpose and understanding.		x	x		x	x	x	x	x	x	x