



QUICK60

Research





PHILOSOPHY

Iversen Publishing's Quick60 philosophy is simple.

Ensure student success by –

basing the programme on scientifically proven research into literacy acquisition and development.

putting the essential learning into the books that the students will read.

providing explicit lessons plans so that even inexperienced teachers can effectively deliver the programme.



SPECIFIC RESEARCH BASE

The Quick60 programme grew out of the following specific research –

Iversen and Tunmer 1993 - *Phonological Processing Skills and the Reading Recovery Program*. Journal of Educational Psychology. Issue 85.

Iversen, Tunmer, and Chapman 2005 - *The Effects of Varying Group Size on the Reading Recovery Approach to Preventive Early Intervention*. Journal of Learning Disabilities. 38:5.

The research for *Phonological Processing Skills and the Reading Recovery Program* was undertaken in Providence, Rhode Island.

The research for *The Effects of Varying Group Size on the Reading Recovery Approach to Preventive Early Intervention* was undertaken in Immokalee, Florida.

Both research programmes included training classroom teachers and literacy coaches. It involved students from various ethnic minority groups many of whom did not speak English as their first language.

BACKGROUND RESEARCH

In addition to the specific research base, (Iversen & Tunmer; Iversen, Tunmer & Chapman) **Quick60** is based on a wide range of empirical research into reading acquisition, reading difficulties, and early intervention programmes.

An analysis of 11 Early Intervention programmes highlighted the following essential features –

- prevention through early intervention before the cumulative effects of reading failure become chronic
- time over and above the normal classroom literacy program
- content that covers a number of aspects of the reading process and includes writing
- explicit instruction in phonological processing and metacognitive strategies
- on-going formative assessment
- high expectations
- classroom and family support

The Quick60 scope and sequence, student books, lesson plans, and teacher support material were all written with these essential features in mind.

PREVENTION through early intervention before the cumulative effects of reading failure become chronic.

Quick60 provides a comprehensive Tier 1, 2, and/or Tier 3 Response to Intervention.



Tier 1



Tier 2



Tier 3

TIME over and above the normal classroom literacy programme.

Each **Quick60** lesson provides 40 minutes of instruction for groups of up to five students.

Lesson Component	Time in Minutes
Quick Quiz	2
New Word	2
Quick Read	4
Quick Check	5
Quick Write	10
New Skill	5
New Book	12

CONTENT that covers a number of aspects of the reading process and includes writing.

Each **Quick60** lesson –

- builds fluency in reading and spelling words in isolation
- introduces a new high-frequency word into the reading and writing vocabulary
- builds fluency, vocabulary, and comprehension on connected text
- monitors oral reading and checks on vocabulary and comprehension strategies
- builds writing and spelling strategies
- teaches new phonic/vocabulary skills explicitly and systematically
- provides for comprehension strategies, vocabulary instruction and practice for new phonic skills on connected text
- revises, consolidates and extends learning

Lesson Summary



Mother Polar Bear

Level: 7.2 Word Count: 107

Quick Quiz	Reading: <i>do, what, with, know, their</i> Spelling: <i>do, what, with, know, their</i>
New High-Frequency Word	her
Quick Read	Fun Outside (6.3) Fruit (6.4)
Quick Check	Firefighters (7.1)
Quick Write	<i>Some firefighters choke as they get their hose. some, they, their as, get, choke, hose, fire fighters</i>
New Skill – revise long vowel	long o
• Demonstrate changing letters • Student practice	<i>rode - ride pope - p_pe, coke - c_ke, dome - d_me, rise - r_se</i>
New Book	Mother Polar Bear
Comprehension questions	<i>Where in the word do polar bears live? What two things does Mother Polar bear do before she has her cubs? When does Mother Polar Bear take her cubs out onto the ice? Where do polar bears live when they leave the den?</i>

7.2 Mother Polar Bear



ESSENTIAL FEATURES

EXPLICIT instruction in phonological processing and metacognitive strategies

- Write *rode* on the board. Have students read the word *rode*. Tell the students that you are going to change the *o* to make another word.
- Write *ride* on the board. Have the students read the word *ride*.
- Write *pope* on the board. Have the students read the word *pope*.
- Invite a volunteer to change the *o* to *i* and read the new word.
- Write *rope* and *rose* on the board. Invite volunteers to read a word and then change the *o* to *i* and read the new word.
- Write *coke* on the board. Invite a volunteer to read the word then change the *o* to *a* and read the new word.
- Write *dome*, *joke*, and *woke* on the board. Invite volunteers to read a word and then change the *o* to *a* and read the new word.

Tell the students that there are some words in this book that have a silent *e* which makes the vowel have the long /*o*/ sound. They should look for these words with the *o* and the silent *e* to help them as they read.



ESSENTIAL FEATURES

ON-GOING formative assessment



FACTUAL BOOKS SET 1

Title: Mother Polar Bear
Level: 7.2
Word count: 107
New phonic skill: long o
New high-frequency word(s): her

Key
New decodable
Previously taught decodable and/or word family
New high-frequency
Previously taught high-frequency
Accessible from context and/or photos

2/3
Mother polar bears
live in the Arctic zone.
Look at the globe.
You can see the Arctic zone.

4/5
A mother polar bear lives on the ice.
This is her home.
Her home is cold.

6/7
A mother polar bear makes a den.
She digs a hole on a slope
for her den.
It is not so cold in the den.
She eats and eats.

8/9
She has her cubs in the den.
She does not go out.
She stays in the den with her cubs.

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Color-coded check sheets for each Quick60 book provide daily on-going formative assessment.



ESSENTIAL FEATURES

HIGH EXPECTATIONS

- Remind the students that they know how to spell *go*, *around*, and *the*.
- Remind the students that they know how to listen for the sounds and write the letters for words like *both*, *orbit*, *Earth*, *sun*, and *or*. Revise the *th* ending on *both* and *Earth* if necessary.
- Tell the students that they know the letter combinations they need to write for *Venus*.
- Revise breaking words into syllables to help with spelling if necessary.

SCHOOL HOME CONNECTION

Dear Parent or Caregiver

This booklet is designed to let you see the progress that your child is making at school. It also shows you some of the important things that we concentrate on when teaching your children to read and write.

There is no new learning in this booklet. The aim is for your child to revise and consolidate what they already know.

Please take some time to work alongside your child as they complete the activities. I'm sure you'll be thrilled to see their growing competence and confidence.

BOOKLETS
Linking School and Home

Build Your Vocabulary
Write the word in the box.

slope ice meat den polar bear

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BOOKLETS
Linking School and Home

Check Your Comprehension
Answer these questions.
Write A, B, C, or D in the box.

Why is Mother Polar Bear's home cold?
 A - it's on the ice
 B - it's in the Arctic zone
 C - It's near the North Pole
 D - all of the above

What does Mother Polar Bear eat?
 A - ice
 B - snow
 C - meat
 D - vcubs

Why does Mother Polar Bear stay in the den with her cubs?
 A - it's too cold for the cubs outside
 B - she likes the den
 C - she has food in the den
 D - she sleeps

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BOOKLETS
Linking School and Home

Improve Your Fluency
Read the words. Reread them until you can read all the sentences fluently.

A mother polar bear makes a den.
 She digs a hole on a slope for her den.
 It is not so cold in the den.
 She eats and eats.
 She has her cubs in the den.
 She does not go out.
 She stays in the den with her cubs.

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BOOKLETS
Linking School and Home

Draw and Write
Draw the part you like.
Complete the sentence.

I liked the part about _____

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BOOKLETS
Linking School and Home

Read and Draw
Mother Polar Bear stays in the den with her cubs.

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BOOKLETS
Linking School and Home

Revise the long o + e letter combination.
Add o and e to complete the words. Read the words.

h_m_ sl_p_

gl_b_ h_l_

z_n_ p_l_

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